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ABSTRACT

An analysis of 634 responses from Georgia public schools regarding physical education-related activities taught is presented. Information is provided on school background, facilities, curricula, teacher preparation, activity and curriculum training of teachers, and comparisons regarding classrooms and physical education teachers. Over 130 charts present data concerning: school demographics, school facilities, physical education curricula, and activity preparation levels. (CB)

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PHYSICAL EDUCATION CURRICULA IN GEORGIA PUBLIC SCHOOLS

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PHYSICAL EDUCATION CURRICULAR STATUS IN GEORGIA PUBLIC SCHOOLS

In order to learn what physical education-related activities were perceived by educators as taught in Georgia schools, a questionnaire was mailed to all public schools in the state. It asked respondents to check which of 300 listed activities were being taught in each grade of each school. The participants were invited also to add curricular offerings not on the list. Surveys were returned by 634 schools. The responses were coded, and a Statistical Package for the Social Sciences (SPSS) computer package was used to obtain frequencies on these data.

Background

Tables 1 through 9 show the demographics of the schools and communities represented. Findings include:

TABLE 1. These were the types of schools responding, as they labeled themselves. There were 394 elementary schools--the largest group in the study and the largest number of schools in Georgia. Actually, the makeup of these schools varied considerably, ranging from kindergarten through eighth grade to every imaginable combination of lower grades. High schools were the next largest group with 114 institutions represented. The makeup of these schools ranged from eighth through twelfth grades to tenth through twelfth. Other self-chosen labels for the schools in this study are kindergarten, which included 2 schools; primary, which had 16; comprehensive, with 7 schools; intermediate, 2; middle schools, 59; junior high, 39; and 1 laboratory school.

TABLE 2. Georgia Association of Educators districts were used to demonstrate the geographic distribution of schools in the study. Each of the 10 G.A.E. districts was represented by at least 40 schools. Those districts which include the metropolitan Atlanta cities and counties--those most densely populated with schools--responded most often to the questionnaire.

TABLE 3. The categories of schools in the study were noted by G.A.E. districts.

TABLE 4. Although only 37 percent of the total schools in the state participated in the study, 81 percent of Georgia's school systems are represented. Of the 187 systems in the state, 152 had at least one school responding.

TABLE 5. The responding schools were located mainly in small towns, nearly 40 percent of them. A much smaller number of schools came from rural areas and from large towns and cities. This ratio coincides with the number of schools in rural areas and large cities of Georgia.

TABLE 6. Middle-income families were in the majority in most of the

responding schools. Low and high socioeconomic groups together had fewer schools than the middle SES group.

TABLE 7. This table shows the number of schools reporting for each grade level, with the primary grades found in the greatest number of schools and the high school grades in the least.

TABLE 8. Except at the preschool level, most of the curricula reported in this study were taught by specialists. The majority at each grade above kindergarten had physical education-certified teachers.

TABLE 9. Middle grade curricula were analyzed as part of this study. This table reflects the number of responding schools which reported middle grades. The numbers in parentheses were included to illustrate that these schools varied considerably in what they labeled themselves.

Facilities

The questionnaire contained a section for respondents to check and/or list facilities available to them for teaching physical education classes. The SPSS computer program was used to obtain frequency statistics. See Tables 10 through 15.

Findings yielded:

1. The majority of the lower-grade schools (kindergarten, primary, and elementary schools) reported having no gymnasiums while the majority of the other schools each had one gymnasium.

2. The lower-grade schools without gymnasiums used cafeterias, multipurpose rooms, classrooms, and stage or auditorium areas to hold physical education classes inside.

3. Upper grades noted use of weight rooms and classrooms for lectures most frequently for physical education-related classes, in addition to gymnasiums.

4. Other inside areas used for physical education classes by some upper-grade schools included mat rooms, locker rooms, lobbies, hallways, basements, field houses, ROTC areas, trailers, dance studios, swimming pools, and gymnastics rooms.

5. Covered patios could have been considered as outside areas but were considered by some schools as indoor facilities.

6. Lower-grade schools most frequently reported outside space in terms of acreage rather than of specific outside facilities.

7. With the exception of the laboratory school, most schools at all grade levels reported using two acres or less for physical education activities outside.

8. The upper-grade schools frequently noted the use of softball and football fields and tennis courts.

9. Other outdoor facilities included soccer and band fields; volleyball, basketball and handball/racquetball courts; swimming pools; log cabins; camp

sites; lakes; archery and driver's education ranges; playground areas; ropes and obstacle courses; and fitness trails.

10. In some instances, schools reported using outdoor facilities of local departments of parks and recreation.

11. Most of the tracks reported were owned by upper-grade schools and measured 440 yards.

12. Many schools reported using paved areas including parking lots and streets for their programs, but the majority of junior high, senior high and comprehensive schools did not.

In conclusion, as part of the curriculum improvement process, school personnel should consider providing gymnasiums for all schools in Georgia.

Georgia Public School Curricula

In Tables 16 through 26 physical education-related activities, which were reported by the majority of schools (> 50%), are acknowledged. The detailed data are listed in Appendix A.

The findings revealed the following information:

1. Fundamental movement activities, movement-related qualities, and low-organized games were emphasized during the primary years.

2. Games offerings appeared to fit the textbook recommendations of low-organized games in the primary grades, lead-up games in the middle years, and individual, dual, and team sports in the upper grades.

3. The traditional stunts and tumbling activities were found in most schools.

4. Warm-up exercises and cardiovascular fitness activities were found in a majority of schools. An emphasis of both fitness units and fitness testing began in fourth grade.

5. Basketball, softball, and volleyball were the most frequently taught team sports and were reported by most schools from fourth grade on. Soccer and then flag football were next in popularity.

6. Track and field was the most frequently listed activity in the individual and dual category. It was emphasized starting in fifth grade. Badminton, table tennis, and lawn tennis were widely used in the upper grades.

7. Little attention apparently is given to rhythmic and dance activities, to aquatics and to outdoor education.

Based upon these findings, recommendations for future efforts in the field include:

1. Kindergarten teachers need to be better trained in teaching physical education activities.

2. Georgia teachers at all grade levels need to follow up fitness testing

with counseling of individual students. Perhaps inservice training should stress counseling techniques for these teachers.

3. Inservice training might also cover methods of integrating activities that highlight movement qualities during the intermediate years.

4. Teachers need to be informed of current trends toward deemphasizing low-organized games (such as "Duck, Duck, Goose") and the inclusion of educational games, gymnastics, and dance in the lower grades. These activities should be stressed in inservice training, along with modern rhythmic gymnastics and outdoor education activities.

5. Some of the terms in studies such as this one need to be better defined. Examples of items which may have been misinterpreted here are new games, ballooning, and baseball.

Curricula of Physical Education and Classroom Teachers

The data were examined to learn if there was a difference between the curricula of classroom teachers teaching physical education and that of physical education specialists. Only Grades Kindergarten through 7 were examined since 95 percent of the personnel teaching physical education in the secondary grades, 8-12, were physical-education specialists. At the kindergarten level, only 35.5 percent of the schools employed physical-education specialists. In grades 1-7, physical-education specialists accounted for 75 to 81 percent. See Table 8.

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified differences between the curricula of the two teacher groups. Tables 27 through 37 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix B.

Findings revealed:

1. Physical-education specialists (ST) reported teaching a majority of activities listed in five curriculum areas more often than did classroom teachers (CT). These areas are fundamental motor skills, movement-related activities, game-related activities, gymnastics, and fitness activities.

2. The ST teachers also included the following team sports more frequently: basketball, flag football, field hockey, indoor hockey, pilo polo, soccer, softball, speedball, volleyball, and whiffleball.

3. In the area of individual and dual sports, badminton, bowling, combatives, croquet, deck tennis, four square, frisbee, horseshoes, one-wall handball and paddleball, shuffleboard, table tennis, lawn tennis, tetherball, track and field, and wrestling were found more often in the ST curricula.

4. Only seven activities were checked more frequently by CT groups in certain grades: baseball (Grade 3), field ball (Grade 4), checkers (Grade 3), cards (Grades 1 & 3), computer games (Grade 4), career education (Grades 1-6), and health education unit (Grades 3 & 4).

Since the survey requested that curriculum offerings not specified in the

questionnaire be listed, it is assumed that the greater variety of activities indicated for the ST teachers by these results is real. It is especially noteworthy that fundamental motor skills and fitness activities are more often found in the curricula of the specialists, differences which may help to explain the better performance of ST-taught students on fitness and motor measured in an earlier study of Georgia children.

Based upon these findings, recommendations for future efforts in the field include:

1. Since physical-education specialists appeared to offer a variety of activities and stress the developmental and fitness components, educators and parents should urge the hiring of certified physical-education specialists for all the grades in public schools.

2. If classroom teachers are to continue teaching physical education, inservice training should be provided.

3. Since a majority of schools are lacking in rhythmic/dance-related and outdoor education activities, inservice training should be provided to all teachers, both specialists and classroom teachers, in these areas.

Congruence of Curricula in Middle and Traditionally Labeled Schools

Frequently school systems set up their school structure on academic philosophical bases. The data were examined to ascertain differences, if any, between middle and elementary grades (5,6,7,8); middle and junior high grades (7,8); middle and senior high grade (8); elementary and junior high grades (7,8); elementary and senior high grade (8); and junior and senior high grades (8,9).

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified the difference between the curricula of the structures. See Tables 38 through 103. The complete statistical data are available from the first author. Ask for Appendices C,D,E,F,G, and/or H. See Table of Contents for identification.

Findings reported were:

1. When the traditional junior high and middle-school curricula as well as the senior high and middle-school grade curricula were compared, the frequency of the items perceived as taught at each grade tended to be similar.

2 When the activities offered in middle-school grades were compared with those in elementary school counterparts, it was found that middle-grade teachers reported 10 of 42 fundamental motor skills significantly more often than did elementary teachers for Grade 5. In sixth grade 6 of 14 fitness-related items were noted more frequently by the middle-school teachers as were 5 of 31 team activities, 8 of 60 individual/dual activities, and 1 of 14 outdoor education activities in addition to the lead-up games category. At the seventh-grade level, tumbling, apparatus gymnastics, 3 fitness-related items, 7 team sports, and 6 individual/dual activities were noted significantly more often in the middle-school curricula. Eighth-grade curricula tended to be the same in all areas.

3. When significant, the fundamental motor skills were offered more

frequently in the beginning grades of reporting schools: fifth grade in middle school, seventh in junior high, and eighth in senior high. Perhaps this phenomenon occurred because teachers were becoming acquainted with what their students had learned at previous schools.

4. There appeared to be no difference between the various school-types regarding movement-related activities. In both cases neither problem solving nor the movements with directional emphasis was listed by a majority of schools for seventh grade.

5. Lead-up games were included significantly more frequently by both the middle schools (sixth grade) and junior high schools (seventh grade) than in the elementary schools.

6. Rainy day games were reported more frequently in the sixth grade by elementary schools. In eighth grade, more middle schools and senior high schools reported playing quiet/rainy day games.

7. While the obstacle course was noted more frequently in sixth grade by elementary schools than by middle schools, the other gymnastics-related activities which were offered significantly more frequently were found more often in middle schools and junior highs than in elementary schools.

8. Folk and square dancing appeared to be offered significantly more frequently in junior high schools than in elementary, middle, or senior high schools. A majority of junior highs reported these forms of dancing.

9. Middle-grade school teachers noted significantly more physical fitness units, exercises and warm-ups, and fitness testing than did the elementary teachers in sixth and seventh grades. The junior high teachers also reported including exercises and warm-ups and weight- training activities more frequently than did elementary teachers in seventh grade.

10. With the exception of touch football, the team sport activities which were found to be statistically different were reported most often by the middle schools. Similarly the junior highs offered team activities more frequently than did elementary schools in the middle grades. It appears that the junior high schools in Georgia scheduled touch football more often than did the middle schools or senior high schools.

11. Middle schools and junior high schools also reported offering several individual and dual activities more frequently than did elementary schools.

12. Adaptive programs were found more often in middle schools and junior high schools than in elementary schools.

13. Very little difference was found between the school types in outdoor education and aquatics activities.

14. Looking at overall differences in curricula, one finds that middle-grade schools offered activities more frequently than did elementary schools.

15. Since 86 percent of the middle schools reported gymnasiums as compared with 30 percent of the elementary schools, a question might be raised as to whether the differences in curricula are based upon a middle-school philosophy or facility availability.

In summary, when a comparison is made of middle-grade schools with the traditionally labeled schools, a similarity of curricula, i.e., having or omitting the same activities in the curriculum, is noted. Emphasis on fitness activities as measured by their frequency of reporting appears to be given in the middle schools of Georgia. Movement-related, rhythmic/dance, outdoor education, and aquatics activities appear to be limited as noted. If the number of items listed significantly more often by the middle-school teachers as well as the number of different items listed are indicative, the concept of exploring a variety of activities appears to exist in Georgia middle schools.

TEACHER PREPARATION INFLUENCE UPON CURRICULA IN SCHOOLS

Teacher-preparation institutions influence what is being taught in the schools since teachers will choose activities which they feel comfortable teaching. On the other hand, teachers entering established programs must teach activities assigned to them. In order to learn if Georgia colleges were preparing their students in the areas in which they were teaching after graduation, a questionnaire was mailed to 23 Georgia colleges and universities having degree programs approved by the State Department of Education for teacher certification. The first part asked the respondent to go through a list of 300 activities, checking for each the grades in which they recommend the activity be taught. The second part of the survey inquired whether or not students in the department were taught to do each of the 300 activities at any time during the teacher-preparation program. Space was provided to add activities either recommended or taught but not already on the survey list. Sixteen of the 23 institutions or 69.56 percent responded. Of these 12 were public and 4 were private institutions. They represented 8 of the state's 10 G.A.E. districts.

Congruence of Activity Training and Curriculum Training for Teachers

An SPSS computer program for McNemar Tests yielded a 2-by-2 contingency table, the number of cases, and an exact 2-tailed probability from the binomial distribution. See Tables 104 through 114. The complete statistical data are available from the first author. Ask for Appendix I.

Findings yielded:

1. The activities to which the physical education majors were exposed were not significantly different from those that they were advised to teach.

2. The majority of institutions surveyed taught their majors how to perform all of the fundamental motor skills except grasp and release. They also taught movement-education concepts, low-organized games, lead-up games, rope-jumping, and parachute activities.

3. Educational gymnastics, testing activities, tumbling, and apparatus gymnastics were included by most, along with experiences in rhythms and Lummi sticks. Dance forms taught by the majority were mixers, folk, square, social, and modern.

4. Individual and dual activities which most of the institutions offered were target archery, badminton, bowling, golf, lawn tennis, and track and field events; and the team sports were basketball, softball, baseball, touch and flag football, soccer, and volleyball.

5. Students in a majority of schools also had swimming, lifesaving, teaching aquatics, health education, adaptive physical education, and officiating.

6. In the area of physical fitness, most schools taught their students how to do warm-up exercises, weight training, and physical-fitness unit contents, and testing. They did not, however, include aerobic dance, competitive weight lifting, body mechanics, yoga, relaxation techniques, and fitness counseling.

7. Other skills which the students did not practice in a majority of the institutions surveyed are obstacle courses, pyramids, trampoline, modern rhythmic gymnastics, clogging, ballet, ethnic dance, jazz, tap dance, martial arts, racquetball, paddleball, handball, winter sports, outdoor education skills, and recreational aquatic skills other than swimming.

8. The college students also lacked training in Olympics, in integrating physical education with classroom subject matter, and in career education in physical education.

In summary, the content of courses in Georgia teacher-preparation programs in physical education and the curricular recommendations made to the students in these programs are not significantly different. The more traditional physical education activities, especially, are being taught to the majors and are identified as desirable components of school curricula.

Apparently many of the newer physical education concepts, along with lifelong recreational pursuits, appear to be overlooked by a majority of schools. These concepts are neither taught nor recommended to current physical education majors in most of the schools surveyed.

Congruence Between Public School Offerings and Teacher-Preparation Programs Recommending Curricula

A question which should be asked is: are teachers being prepared for the real world? This phase of the study examined at each grade level the match between activities which the what public schools reported teaching students and those which teacher preparation institutions (TPI) suggested be taught.

An SPSS crosstabs procedure produced corrected chi square statistics and identified differences between the reported curricula and activities recommended by the teacher-preparation institutions. Tables 115 through 125 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix J.

In a comparison of the grades in which the TPI advocated teaching physical education-related activities and the grades in which these activities reportedly were taught in the public schools, there appeared to be agreement overall. The majority of both groups believed fundamental motor skills, movement-related activities, and game-related activities should be stressed in lower grades. Certain team sports (basketball, flag football, soccer, softball, and volleyball) were thought to be upper level activities while certain fitness-related activities were advocated at all grades. (Note: since there was a small TPI population, a distinction was made in the tables when the significant difference appeared to be related to TPI number rather than to school participation.) Differences found included:

1. In the fundamental motor-skills area only kindergarten varied; 35 of the 42 activities were not taught as advocated by TPI. A possible corollary to this finding is that only 35 percent of teachers teaching physical education to kindergarten children were specialists.

2. Again for movement-related activities the kindergarten level differed in what "should" be taught and what is taught: 9 of 12 activities. Movements stressing problem solving and creativity were advocated through twelfth grade by TPI, but apparently were not taught.

3. The public schools appeared not to be teaching rhythmic/dance-related activities as suggested by TPI. Mixers and folk, square, social, and modern dances were advocated in the upper level grades by the majority of TPI.

4. Bowling (grades 8-12), golf (6-12), and lawn tennis (6-9) were individual and dual activities suggested by the majority of TPI which significantly differed from actual offerings.

5. Outdoor education and aquatics activities appeared to be recommended as upper grade activities by TPI. Lack of facilities probably contributed to differences in aquatics.

6. In the area of other physical education-related activities, differences were found for adaptive physical education (K-12), officiating (10-12), and health education (K-6).

7. Activities which public schools offered in their curricula while TPI did not advocate them were lead-up games (2,8,9), rope jumping (1), warm-ups (1,9), cardiovascular activities (1), weight training (9,10,11), basketball (3,4,5), volleyball (3), and frisbee (3).

Two recommendations would be:

1. The disparity between what is and what should be taught in the rhythmic/dance-related area should be examined by both groups.

2. Inservice training for kindergarten teachers is indicated.

In conclusion, since the curricula taught by the public schools and advocated by TPI are in overall agreement, questions might be raised:

1. Are the schools following the curriculum suggested by TPI or are the TPI advocating curriculum that is being seen in the schools?

2. Is the suggested curriculum based upon sound philosophical principles?

Congruence Between Activities Which Public Schools Offer and Those Which Teacher-Preparation Programs Teach Their Major Students

The adequacy of a teacher's preparation is of special interest. The principle of accountability suggests that teachers-to-be should be trained to do activities which are found within a K-12 physical-education job description in Georgia public schools.

An SPSS crosstabs procedure produced corrected chi square statistics and identified differences between the curricula reportedly taught in the public

schools and that being taught to physical education majors by the teacher preparation institutions. Tables 126 through 136 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix K.

Observations included:

1. Since all participating public schools were included in the percentages without regard to grade level, it was not surprising that significant differences would be found for trampoline, weight training, weight lifting, modern dance, baseball, officiating, and perhaps some lifetime sports due to the advanced nature of the activities. Similarly since fundamental motor skills, movement-related activities, and low-organized games are considered by many teachers to be limited to the lower grades, this could account for significantly different findings in these areas. Also lack of facilities and equipment could account for differences in apparatus gymnastics and aquatics activities.

2. Surprising is the lack of rhythmic/dance activities, specifically folk and square dance, in the public school curricula as well as a lack of adaptive physical education programs for the non-mainstreamed children. Both of these areas are advocated by most teacher-preparation institutions.

3. Of interest is the fact that frisbee activities are in the curricula of the majority of public schools--an area not noted by most teacher preparation institutions.

4. There was agreement between the curricular offerings of the public schools and the preparation of physical education teachers in most team sports and games, fitness, and gymnastic-related activities.

In conclusion, the preparation of physical education teachers appears to be adequate in the basic and traditional activities which are being taught by the public schools except for frisbee activities. Recommendations include:

1. Preservice and inservice training should give attention to the importance of rhythmic/dance activities and focus upon increasing skills in teaching these activities.

2. Teacher preparation institutions should provide more outdoor education and greater variety of lifetime sports in the curricula for future teachers.

3. A study should be conducted of schools housing non-mainstreamed students to determine whether or not these students receive adequate physical education.

CONCLUSIONS

Conclusions and recommendations for curricular planning in Georgia include:

1. The public schools, as they perceive themselves, are providing traditional physical-education curricula with the exception of the rhythmic/dance area.

2. The middle-grade philosophy of physical education, as noted by the Georgia curriculum guide, appears to be followed by most public schools.

3. Self-examination of each school and/or school system should be undertaken as to which curricular decision-making techniques are being used and their appropriateness.

4. Self-study of each public school system should be conducted to examine the appropriateness of current K-12 physical education curricular progressions.

5. Specific focus should be placed upon the possibilities of increasing emphasis in the areas of outdoor-education and leisure-life activities. Use of community facilities and, perhaps, after-school or an altered-bell schedule during the school day should be investigated to add these activities, as well as aquatics, to the curriculum.

6. A state-wide, teacher-preparation conference should focus upon the review of current curricular decision-making practices, the adequacy of individual institution programs in light of today's fitness and leisure life concepts, and brainstorming methods of increasing preservice teaching skills of physical education major students within the institutions' current credit-hour framework.

TABLES

Table 1

Physical Education Curricula in Georgia Schools:
Categories of Schools Reporting

Type of School	Number of Schools Responding to Survey	Percentage of Responding Schools
Elementary	394	62.1
Primary	16	2.5
Middle	59	9.3
Junior High	39	6.2
Senior High	114	18.0
Comprehensive	7	1.1
Kindergarten	2	0.3
Laboratory	1	0.2
Intermediate	2	0.3
Total	634	100.0

Table 2

Physical Education Curricula in Georgia Schools:
GAE District Representation

District of Georgia Assoc. of Educators	Number of Schools Responding to Survey	Percentage of Responding Schools
1	53	8.4
2	47	7.4
3	41	6.5
4	90	14.2
5	80	12.6
6	66	10.4
7	96	15.1
8	48	7.6
9	56	8.8
10	57	9.0
Total	634	100.0

Table 3

Physical Education Curricula in Georgia Schools:
GAE District Representation for Categories of Schools

Districts	Number and Percentage of Schools Reporting (Types of Schools)								
	K	E	P	I	M	JH	SH	C	L
1	1 (50)	29 (7)	6 (38)	-	6 (10)	3 (8)	7 (6)	-	1 (100)
2	1 (50)	28 (7)	1 (6)	-	5 (9)	6 (15)	6 (5)	-	-
3	-	22 (6)	1 (6)	-	1 (2)	7 (18)	10 (9)	-	-
4	-	55 (14)	-	-	8 (14)	6 (15)	21 (18)	-	-
5	-	57 (15)	-	-	4 (7)	-	18 (16)	1 (14)	-
6	-	41 (10)	5 (31)	-	4 (7)	3 (8)	11 (10)	2 (29)	-
7	-	62 (16)	-	1 (50)	14 (24)	2 (5)	17 (15)	-	-
8	-	31 (8)	1 (6)	-	6 (10)	4 (10)	6 (5)	-	-
9	-	36 (9)	1 (6)	1 (50)	1 (2)	6 (15)	11 (10)	-	-
10	-	33 (8)	1 (6)	-	10 (17)	2 (5)	7 (6)	4 (57)	-
Total Schools Reporting	2	394	16	2	59	39	114	7	1

Table 4

Physical Education Curricula in Georgia Schools:
System Representation

Number of Schools Per System	Number of Systems Represented	Percentage of Systems Represented
50	1	0.7
35	2	1.3
21	1	0.7
20	1	0.7
19	1	0.7
17	3	2.0
14	1	0.7
13	1	0.7
10	1	0.7
9	4	2.6
8	3	2.0
7	1	0.7
6	5	3.3
5	7	4.6
4	13	8.6
3	23	15.1
2	29	19.1
1	55	36.2
Total	*152	100.4

*The 152 school systems participating are 81% of the 187 Georgia systems.

Table 5

Physical Education Curricula in Georgia Schools:
Population Densities Represented by Categories of Schools

Type of School	Schools (Percentage of Schools)					Total # Schools Reporting
	1-999	1000-9999	10000-24999	25000-49999	OVER 50000	
Kindergarten	-	2 (100.0)	-	-	-	2
Elementary	56 (14.2)	141 (35.9)	87 (22.1)	55 (14.0)	55 (14.0)	394
Primary	2 (12.5)	8 (50.0)	5 (31.3)	1 (6.3)	-	16
Intermediate	-	2 (100.0)	-	-	-	2
Middle	5 (8.5)	30 (50.8)	9 (15.3)	9 (15.3)	6 (10.2)	59
Junior High	1 (2.6)	21 (53.8)	6 (15.4)	4 (10.3)	7 (17.9)	39
Senior High	13 (11.4)	44 (38.5)	21 (18.4)	12 (10.5)	3 (42.9)	114
Comprehensives	-	4 (57.1)	-	3 (42.9)	-	7
Laboratory	-	-	1 (100.0)	-	-	1
Totals	77 (12.1)	252 (39.7)	129 (20.3)	84 (13.2)	92 (14.5)	634 (100.0)

Table 6

Physical Education Curricula in Georgia Schools:
Economic Status Represented by Participating Schools

Type of School	STATUS (# and Percentage of Schools Reporting)			Total # Schools Reporting
	LOW	MIDDLE	HIGH	
Kindergarten	2 (100.0)	-	-	2
Elementary	155 (39.3)	207 (52.7)	32 (8.1)	394
Primary	7 (43.8)	9 (56.3)	-	16
Intermediate	1 (50.0)	1 (50.0)	-	2
Middle	16 (27.1)	38 (64.4)	5 (8.5)	59
Junior High	9 (23.1)	30 (76.9)	-	39
Senior High	25 (21.9)	76 (66.7)	13 (11.4)	114
Comprehensive	2 (28.6)	5 (71.4)	-	7
Laboratory	-	1 (100.0)	-	1
Totals	217 (34.2)	367 (57.9)	50 (7.9)	634 (100.0)

Table 7

Physical Education Curricula in Georgia Schools:
Frequencies of Grades Reported

Grade Level	Number of Schools Responding to Survey	Percentage of 634 Responding Schools
K	352	55.5
1	373	58.8
2	373	58.8
3	371	58.5
4	368	58.0
5	358	56.5
6	277	43.7
7	212	33.4
8	152	24.0
9	124	20.0
10	117	18.5
11	117	18.5
12	117	18.5

Table 8

Physical Education Curricula in Georgia Schools:
Number and Percentage of Georgia Classroom and Physical Education Teachers at Each Grade Level

Grade Level	Classroom Teachers		Physical Educators	
	Number	Percentage	Number	Percentage
K	227	64.5	125	35.5
1	94	25.0	279	75.0
2	91	24.0	282	76.0
3	81	22.0	290	78.0
4	70	19.0	298	81.0
5	77	21.5	281	78.5
6	65	23.5	212	76.5
7	49	23.0	163	77.0
8	7	5.0	145	95.0
9	0	0.0	124	100.0
10	3	3.0	114	97.0
11	2	2.0	115	98.0
12	3	3.0	114	97.0

Table 9

Physical Education Curricula in Georgia Schools:
Number of Schools Reporting Middle Grades

Grade Level	Elementary Schools	Middle Schools	Junior High	Senior High
K	(333)	(0)	(0)	(0)
1	(355)	(0)	(0)	(0)
2	(356)	(0)	(0)	(0)
3	(360)	(0)	(0)	(0)
4	(358)	(5)	(1)	(0)
5	340	12	(2)	(0)
6	214	51	(5)	(3)
7	110	56	37	(6)
8	20	48	38	43
9	(0)	(0)	(20)	(97)
10	(0)	(0)	(0)	(114)
11	(0)	(0)	(0)	(114)
12	(0)	(0)	(0)	(114)

() Schools not compared in this study.
Total number of schools reported in survey: elementary 394, middle 59, junior high 39, and senior high 114.

Table 10

Indoor Facilities:
Schools Using Gymnasiums for Physical Education Classes

Type of School	Percentage of Schools Reporting				# Schools Reporting
	None	1	2	3	
Kindergarten	100.0	-	-	-	2
Elementary	69.5	29.4	1.0	-	394
Primary	75.0	25.0	-	-	16
Intermediate	-	100.0	-	-	2
Middle	13.6	81.4	5.1	-	59
Junior High	2.6	94.9	2.6	-	39
Senior High	2.6	82.5	14.0	0.9	114
Comprehensive	-	71.4	28.6	-	7
Laboratory	-	100.0	-	-	1
Total					634

Table 11

Indoor Facilities:
Schools Using Non-Gymnasium Areas for Physical Education Classes

Type of Indoor Area	Percentages of Schools Reporting (Types of Schools)									
	K	E	P	I	M	JH	SH	C	L	
Cafeteria	-	22.8	-	-	8.4	7.7	3.5	-	100.	
Classroom	50.0	28.4	37.5	-	8.5	-	0.9	-	-	
Multipurpose Room	50.0	15.0	-	-	15.3	2.6	5.3	-	100.	
Weight Room	-	-	-	-	3.4	5.1	28.1	28.6	-	
Stage	-	6.1	6.3	-	3.4	2.6	8.8	-	-	
Mat	-	-	-	-	-	5.1	8.8	-	-	
Locker Room	-	-	-	-	-	2.6	0.9	-	-	
Classroom and Teacher	-	0.8	-	-	6.8	17.9	22.8	28.6	-	
Gymnastics Room	-	-	-	-	-	-	2.6	-	-	
Swimming Pool	-	0.3	-	-	1.7	-	0.9	-	-	
Auditorium	-	6.1	-	-	1.7	-	0.9	-	-	
Field House	-	-	-	-	1.7	-	5.3	14.3	-	
ROTC Area	-	-	-	-	-	-	0.9	-	-	
Trailer	-	1.8	6.3	-	-	-	0.9	-	-	
Dance Studio	-	-	-	-	-	2.6	0.9	-	-	
Hallway	-	3.1	-	-	-	5.1	-	-	-	
Basement	-	0.8	6.3	-	-	2.6	-	-	-	
Covered Patio	-	3.1	-	-	5.1	-	-	-	-	
Lobby	-	1.0	-	-	3.4	10.4	0.9	-	-	
Total Schools Reporting	2	394	16	2	59	39	114	7	1	

Table 12

Outdoor Facilities:
Field Acreage Used for Physical Education Classes

Acreage	Percentages of Schools Reporting (Types of Schools)								
	K	E	P	I	M	JH	SH	C	L
.06 - 1 Acre	-	18.4	12.5	50	20.4	20.5	14.9	-	-
1.1 - 2 Acres	50.0	14.3	25.0	-	27.1	15.4	15.8	42.9	-
2.1 - 3 Acres	-	10.9	6.3	-	8.5	10.2	7.0	14	100
3.1 - 4 Acres	-	6.9	6.3	50	1.7	5.1	1.8	-	-
4.1 - 5 Acres	-	5.1	6.3	-	1.7	5.1	2.6	-	-
5.1 - 10 Acres	-	8.0	12.6	-	11.9	-	3.5	-	-
11 - 20 Acres	-	1.8	-	-	-	5.2	1.8	-	-
21.5 - 52 Acres	-	1.2	-	-	-	2.6	-	-	-
Total Schools Reporting	2	394	16	2	59	39	114	7	1

NOTE: Some schools reported no acreage; these schools probably reported facilities in Table 14, such as football field.

Table 13

Outdoor Facilities:
Tracks Used for Physical Education Classes

	Percentages of Schools Reporting (Types of Schools)								
	K	E	P	I	M	JH	SH	C	L
440 Yard	-	4.1	-	-	25.4	25.6	67.1	71.4	-
Metric	-	0.3	-	-	-	-	0.9	-	-
Field	-	0.5	-	-	-	2.6	-	-	-
62 - 99 Yard	-	0.3	-	-	-	-	-	-	-
100 - 200 Yard	-	1.5	-	-	1.7	-	-	-	-
201 - 299 Yard	-	0.5	-	-	-	2.6	0.9	-	-
300 - 400 Yard	-	1.3	-	-	3.4	2.6	1.8	-	-
Total Schools Reporting	2	394	16	2	59	39	114	7	1

Table 14

Outdoor Facilities:
Schools Using Outdoor Areas for Physical Education Classes

Type of Outdoor Area	Percentages of Schools Reporting (Types of Schools)									
	K	E	P	I	M	JH	SH	C	L
Tennis Court	-	1.8	-	-	11.9	15.4	36.8	28.6	100.
Volleyball	-	0.6	-	-	-	5.2	0.9	-	-
Handball Court	-	0.3	-	-	-	-	1.8	-	-
Basketball Court	-	12.7	-	-	8.6	10.3	1.8	-	100.
Softball Field	-	11.2	-	-	15.3	23.1	44.7	14.3	-
Football Field	-	2.0	-	-	17.0	33.4	50.0	28.6	-
Soccer Field	-	1.3	-	-	-	-	7.1	-	-
Swimming Pool	-	-	-	-	1.7	-	1.8	-	-
Log Cabin	-	-	-	-	-	-	0.9	-	-
Playground	-	8.1	18.8	1.7	-	-	-	-	-
Rope Course	-	0.3	-	-	1.4	2.6	0.9	-	-
Camp Site	-	0.3	-	-	1.7	-	0.9	-	-
Obstacle Course	-	0.5	-	-	-	-	-	-	-
Lake	-	0.5	-	-	1.7	-	1.8	-	-
Fitness Trail	-	0.3	-	-	1.7	-	-	-	-
Total Schools Reporting	2	394	16	2	59	39	114	7	1

NOTE: Some of the schools reported under the acreage table rather than under specific field areas.

Table 15

Outdoor Facilities:
Paved Areas Used for Physical Education Classes

Square Feet	Percentages of Schools Reporting (Types of Schools)								
	K	E	P	I	M	JH	SH	C	L
Yes without Square Feet	50.0	6.1	-	-	-	2.6	4.4	-	-
Under 2,500 Square Feet	-	13.0	12.5	-	1.7	-	-	-	-
2,501 - 5,000 Square Feet	-	11.2	-	-	8.5	2.6	1.8	-	-
5,001 - 10,000 Square Feet	-	12.5	12.5	50	6.8	5.1	4.4	14.3	-
10,001 - 22,500 Square Feet	-	8.7	-	-	18.6	2.6	5.3	-	-
22,501 - 40,000 Square Feet	-	1.5	-	-	3.4	2.6	2.5	14.3	-
Over 40,000 Square Feet	-	1.5	-	-	11.9	7.7	5.3	-	-
Parking Lot	-	3.3	-	-	1.7	10.3	5.3	-	-
Street	-	0.8	-	-	1.7	-	-	-	-
Total Schools Reporting	2	394	16	2	59	39	114	7	1

Table 16

Physical Education Curricula in Majority of Georgia Schools: Fundamental Motor Skills

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Roll		69	62	54									
Crawl		55											
Climb		62	56										
Grasp and Release		54											
Identification of Body Parts		78	61										
Laterality		67	62	54									
Directionality		75	69	61						1			
Stop		75	65	56									
Balance													
Static		69	67	58									
Dynamic		62	62	56									
Self Space		76	66	54									
General Space		71	64	54									
Weight Transfer		68	65	60	55								
Non-Locomotor Movements (proper form without accompaniment: axial)													
Stretch and Contract (extension/flexion)		64	65	59									
Twist and Turn (rotation)		75	74	68	52								
Swing and Sway (pendular)		67	66	59									
Push and Pull		69	67	57									
Hit and Strike (percussive)		61	63	58	52								
Kick and Punt		61	64	73	73	71	60	53					
Bounce		76	77	78	71	67	57	51	53				
Dribble - Hand		62	69	76	75	73	64	57	55				
Dribble - Foot			54	61	64	63	53	51					
Volley					63	66	61	57	53				
Strike w/ Implements			57	66	69	68	59	53					
Locomotor Movements (proper form without accompaniment)													
Walk		77	65	57									
Run	51	85	76	71	61	57							
Leap		77	71	66	53								
Jump and Land		82	74	69	58	54							
Hop		86	76	66									
Skip		85	76	66									
Gallop		80	72	60									
Slide (glide)		76	72	62									
Step-Hop		65	59	57									
Chase		80	77	70	59								
Flee		72	68	61	51								
Dodge		76	76	76	71	63	52						
Fall		59											

Table 16 - Continued

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Throw		80	79	80	76	72	63	54					
Trap			53	59	59	55							
Catch		78	79	80	75	71	59	53					

NOTE: Tables with data for all physical education activities listed in the study are found in Appendix A.

Table 17

Physical Education Curricula in Majority of Georgia Schools: Movement-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Non-Locomotor Skills with Accompaniment (beat)		57	56										
Locomotor Skills with Accompaniment (beat)		63	62	55									
Movements with Levels (low, medium, high)		69	67	58									
Movements with Directions (up, far, forward, etc.)		76	74	66									
Movements with Force or Weight (heavy, soft, light)		64	61	53									
Movements with Speed or Rate (fast, medium, slow)		74	76	69	53								
Movements with Pathways		58	56	54									
Movements with Creativity		65	65	59									
Movements with Partners		74	76	74	64	59							
Movements in Groups		73	75	72	65	59							

Table 18

Physical Education Curricula in Majority of Georgia Schools: Game-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized													
Ball	75	78	78	67	58								
Run and Tag	83	80	75	57									
Simple Team Games (Brownies and Fairies; Steal the Bacon)	75	75	64										
Relay w/out Equipment	78	77	77	72	66	58							
Relay with Equipment	70	74	79	83	75	69	60	53					
Quiet Games and Rainy Day Activities	74	73	73	68	62	53							
Lead-Up Games for Sports			69	79	76	69	66	69	55				
New Games	60	63	66	65	61								
Rope Jumping Activities	78	79	83	79	72	62	55	57	55				
Parachute Activities	71	68	65	52									

Table 19

Physical Education Curricula in Majority of Georgia Schools: Gymnastics-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing Activities	53	56	59	61	59								
Obstacle Course	54	57	60	55	51								
Tumbling Activities	62	64	63	63	63	61	64	74	68	54			

Table 20

Physical Education Curricula in Majority of Georgia Schools: Rhythmic/Dance-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling and singing games)	53												

Table 21

Physical Education Curricula in Majority of Georgia Schools: Fitness-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Physical Fitness Unit				53	60	63	61	69	77	78	65	62	62
Exercise for Warm-Ups	71	70	77	79	78	76	80	91	93	80	80	79	
Cardiovascular Activities (running, jogging, etc.)	74	74	77	79	79	76	78	87	90	82	81	80	
Weight Training								59	82	84	86	84	
Physical Fitness Testing Program					59	65	68	71	78	70	51	51	

Table 22

Physical Education Curricula in Majority of Georgia Schools: Team Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Basketball					66	74	80	84	93	96	90	88	86
Football													
Flag								57	66	68	63	61	59
Touch								53		56			
Soccer					63	67	70	70	80	80	70	66	65
Softball					69	77	81	82	90	98	86	86	84
Speedball										53			
Volleyball					60	70	76	78	91	96	88	87	86

Table 23

Physical Education Curricula in Majority of Georgia Schools: Individual and Dual Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Badminton									60	71	68	68	66
Frisbee				53	52								
Table Tennis									64	66	63	62	
Tennis (lawn)										53	52	52	
Track and Field					51	55	59	66	77	71	73	70	

Table 24

Physical Education Curricula in Majority of Georgia Schools:
Outdoor Education Activities

Activity	Percentage of Total Schools												
	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12

NOTE: No outdoor education activities were found to have a majority of Georgia schools offering them.

Table 25

Physical Education Curricula in Majority of Georgia Schools:
Aquatics Activities

Activity	Percentage of Total Schools												
	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12

NOTE: No aquatics activities were found to have a majority of Georgia schools offering them.

Table 26

Physical Education Curricula in Majority of Georgia Schools:
Other Physical Education-Related Activities

Activity	Percentage of Total Schools												
	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Health Education Unit									66	66			

Table 27

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fundamental Motor Skills

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Roll	MP	MP	MP	MP	P	P	P	P					
Creep	MP	MP	P				P						
Crawl	MP	MP	P			P	P	P					
Climb	MP	MP	MP	M	P	P	P	P					
Grasp and Release	MP	MP	P			P	P	P					
Identification of Body Parts	MP	MP	MP				P	P					
Laterality	MP	MP	MP	MP	P	P	P	P					
Directionality	MP	MP	MP	P	P	P	P	P					
Stop	MP	MP	MP	MP	P	P	P	P					
Balance													
Static	MP	MP	MP	MP	MP	MP	P	P					
Dynamic	MP	MP	MP	MP	MP	MP	P	P					
Self Space	MP	MP	MP	MP	P	P	P						
General Space	MP	MP	MP	MP	P	P	P						
Weight Transfer	MP	MP	MP	MP	MP	MP	P	P					
Non-Locomotor Movements (proper form without accompaniment; axial)													
Stretch and Contract (extension/flexion)	MP	MP	MP	MP	MP	P	P	P					
Twist and Turn (rotation)	MP	MP	MP	MP	MP	MP	P	P					
Swing and Sway (pendular)	MP	MP	MP	MP	P	P	P	P					
Push and Pull	MP	MP	MP	MP	P	P	P	P					
Hit and Strike (percussive)	MP	MP	MP	MP	MP	MP	P	P					
Kick and Punt	P	MP	MP	MP	MP	MP	MP	MP	M				
Bounce	MP	MP	MP	MP	MP	MP	MP	MP	M				
Dribble - Hand	MP	MP	MP	MP	MP	MP	MP	MP	M				
Dribble - Foot	P	MP	MP	MP	MP	MP	MP	MP	M				
Volley	P	P	P	MP	MP	MP	MP	MP	M				
Strike w/ Implements	P	MP	MP	MP	MP	MP	MP	MP					
Locomotor Movements (proper form without accompaniment)													
Walk	MP	MP	MP	M	P	P	P						
Run	MP	MP	MP	MP	MP	MP	MP	P					
Leap	MP	MP	MP	M	MP	MP							
Jump and Land	MP	MP	MP	MP	MP	MP	MP						
Hop	MP	MP	MP	MP	MP	P	P						
Skip	MP	MP	MP	MP	MP	P							
Gallop	MP	MP	MP	MP	P	P	P						
Slide (glide)	MP	MP	MP	MP	P	P	P						
Step-Hop	MP	MP	MP	MP	P	P	P						
Chase	MP	MP	MP	MP	MP	MP	P						
Flee	MP	MP	MP	MP	MP	P	P						
Dodge	MP	MP	MP	MP	MP	MP	MP	P					
Fall	MP	MP	MP	MP	P	P	P						
Throw	MP	MP	MP	MP	MP	MP	MP	MP	M				

Table 27 - Continued

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Trap	P	MP	MP	MP	MP	MP	MP	P					
Collect	MP	MP	P	P	P	P							
Catch	MP	MP	MP	MP	MP	MP	MP	MP					

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 28

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Movement-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Non-Locomotor Skills with Accompaniment (beat)	MP	MP	MP	MP	P	P	P						
Locomotor Skills with Accompaniment (beat)	MP	MP	MP	MP	P	P	P						
Movements with Levels (low, medium, high)	MP	MP	MP	MP	P	P	P						
Movements with Directions (up, far, forward, etc.)	MP	MP	MP	MP	MP	MP	P						
Movement with Force or Weight (heavy, soft, light)	MP	MP	MP	MP	P	P	P						
Movement with Speed or Rate (fast, medium, slow)	MP	MP	MP	MP	MP	MP	P						
Movements with Pathways	MP	MP	MP	MP	P	P	P						
Movements with Flow	P	MP	MP	MP	P	P	P	P					
Movements with Problem Solving Emphasis (initiatives)	P	MP	MP	MP	P	P	P	P					
Movements with Creativity	MP	MP	MP	MP	MP	P		P					
Movements with Partners	MP	MP	MP	MP	MP	MP	P						
Movements in Groups	MP	MP	MP	MP	MP	MP	P						

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 29

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Game-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized													
Ball	MP	MP	M	MP	M	MP	M						
Run and Tag	MP	MP	MP	M	MP	MP							
Simple Team Games (Brownies and Fairies; Steal the Bacon)	MP	MP	MP	M									
Relay w/out Equipment	MP	MP	MP	MP	MP	MP	MP	M					
Relay with Equipment	MP	MP	MP	MP	MP	MP	MP	MP	M				
Quiet Games and Rainy Day Activities	MP	MP	MP	M	MP	MP	M						
Lead-Up Games for Sports	P	P	MP	MP	MP	MP	MP	MP	M	M			
New Games	P	MP	MP	MP	MP	MP	MP	P					
Rope Jumping Activities	MP	MP	MP	MP	MP	MP	MP	MP	M	M			
Parachute Activities	MP	MP	MP	MP	MP	MP							

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 30

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Gymnastics-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing Activities	P	MP	MP	MP	MP	MP	MP	MP					
Obstacle Course	MP	MP	MP	MP	MP	MP	MP	P					
Pyramids	P	P	P	P	P	P	P	P	P				
Tumbling Activities	MP	MP	MP	MP	MP	MP	MP	MP	MP	M	M		
Educational Gymnastics (low beam, benches, ropes, etc.)	P	MP	MP	MP	P	P	P	P					
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	P	P	P	P	P	P	P	P					
Trampoline	P	P	P			P	P	P					
Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes)	P	P	P	P	P	P		P					

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 31

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Rhythmic/Dance-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling and singing games)	MP	M		P	P								
Lummi Sticks	P	P	P	P	P	P	P						
Folk Dances	P	P	P	P	P	P							
Tinikling	P	P	P	P	P	P	P						
Square Dances	P	P	P	P	P	MP	P	P					
Mixers	P	P	P	P	P	P							
Modern Dance (interpretive)	P	P	P										

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 32

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fitness-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Physical Fitness Unit	P	MP	MP	MP	MP	MP	MP	MP	M	M	M	M	
Exercise for Warm-Ups	MP	MP	MP	MP	MP	MP	MP	MP	MP	M	MP	M	MP
Cardiovascular Activities (running, jogging, etc.)	MP	MP	MP	MP	MP	MP	MP	MP	M	M	MP	MP	MP
Aerobic Dance	P	P	P	P	MP	MP	MP	MP					
Weight Training								P	M	M	MP	MP	MP
Body Mechanics Unit					P								
Posture	P	P	P			P							
Lift	P	P	P			P							
Hold and Carry	P												
Relaxation	P	P	P			P							
Physical Fitness Testing Program	P	P	P	MP	MP	MP	MP	MP	M	M	M		
Fitness Counseling	P	P	P	P	P	P	P	P					

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers

Table 33

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Team Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Basketball	P			P	MP	MP	MP	MP	M	M	MP	MP	MP
Baseball				C									
Field Ball					C								
Football													
Flag					P	P	MP	MP	M*	M	M	M	M
Touch						P	M	M	M*	M			
Hockey													
Field			P	P	P	P							
Indoor				P	P	P	P	P					
Street					P								
Pilo Polo	P		P	P									
Shinty													
Soccer	P	P	P	MP	MP	MP	MP	MP	M	M	MP	M	M
Softball	P			MP	MP	MP	MP	MP	M*	M	MP	MP	MP
Speedball						P	P	P		M			
Volleyball	P	P		P	MP	MP	MP	MP	M	M	MP	MP	MP
Whiffleball	P	P	P	P	P	P	P	P					

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers
* = No significant difference but offered by more classroom teachers

Table 34

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Individual and Dual Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Badminton	P	P	P	P	P	P	P	P	MP	M	M	M	M
Ballooning	P												
Board Games													
Checkers					C								
Bowling	P	P	P	P	P	P	P	P	P				
Card Games			C		C								
Combatives (hand, Indian, etc.)	P	P	P	P	P	P	P	P	P				
Computer Games (video)					C								
Croquet						P	P						
Deck Tennis				P	P	P							
Four Square	P	P	P	MP	MP	MP	P						
Frisbee	P	P	MP	MP	MP	MP	MP	P	M*				
Golf								P					
Handball													
One Wall						P	P						
Horseshoes	P	P	P	P	P	P	P	P					
Paddleball													
One Wall	P			P	P	P	P						
Shuffleboard	P		P	P	P								
Table Tennis				P	P	P	P	P	M	M	M	M	
Tennis (lawn)	P				P	P				M	M	M	
Tetherball	P	P	P	P	P	P							
Track and Field	P	P	P	P	MP	MP	MP	MP	M*	M	MP	M	MP
Wrestling						P	P	P					

P = Physical education teachers offer activity p <.05
C = Classroom teachers offer activity p <.05
M = Activity offered by majority of teachers
* = No significant difference but offered by more classroom teachers

Table 35

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Outdoor Education Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12

NOTE: No outdoor education activities were found to be significantly different and/or have a majority of teacher groups offering them.

Table 36

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Aquatics Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12

NOTE: No aquatics activities were found to be significantly different and/or have a majority of teacher groups offering them.

Table 37

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Other Physical Education-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Career Education			C	C	C	C	C	C					
Officiating							P	P	P				
Health Education Unit					C	C				M	M	M	

P = Physical education teachers offer activity $p < .05$
C = Classroom teachers offer activity $p < .05$
M = Activity offered by majority of teachers

Table 38

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Elem. School	Middle Grades	$\bar{X}^2$	p
Self Space	5	32	67	5.03	.0250*
General Space	5	33	75	7.46	.0063**
Locomotor Movements (proper form without accompaniment)					
Leap	5	46	83	5.01	.0251*
Hop	5	41	92	10.09	.0015**
Skip	5	41	83	7.03	.0080**
Slide (glide)	5	42	75	3.96	.0466*
Step-Hop	5	37	75	5.66	.0174*
Chase	5	49	83	4.31	.0379*
Flee	5	41	75	4.13	.0420*
Fall	5	37	75	5.66	.0174*

* p <.05
** p <.01

Table 39

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Movement-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{X}^2$	p

NOTE: No movement-related activities were found to be significantly different.

Table 40

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Game-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{X}^2$	p
Simple Team Games Quiet Games and Rainy Day Activities	6	57	39	4.55	.0329*
Lead-Up Games for Sports	6	57	79	6.45	.0111*

* p <.05

Table 41

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{X}^2$	p
Obstacle Course	6	45	26	5.61	.0179*
Tumbling Activities	6	58	75	4.32	.0376*
	7	50	73	7.27	.0070**
	8	45	75	4.42	.0356*
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	7	14	32	6.86	.0088**
Trampoline	5	6	25	4.51	.0337*
	6	7	18	5.08	.0242*

* p <.05
** p <.01

Table 42

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{X}^2$	p

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 43

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Fitness-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p
Physical Fitness Unit	6	56	78	7.70	.0055**
	7	62	79	4.01	.0450*
Exercise and Warm-Ups	6	72	88	4.99	.0254*
	7	70	88	5.29	.0214*
Weight Training	6	6	35	33.26	.0000**
	7	13	41	15.61	.0001**
Body Mechanics Unit	6	3	14	7.03	.0080**
Physical Fitness Testing Program	6	64	82	5.78	.0162*
Fitness Counseling	6	15	33	8.05	.0045**

* p <.05
** p <.01

Table 44

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Team Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p
Basketball	7	76	91	4.36	.0368*
Field Ball	5	6	25	4.51	.0337*
Football	6	46	67	6.37	.0116*
Flag	7	47	71	7.81	.0055**
Touch	7	59	39	5.07	.0244*
Hockey	6	2	10	5.67	.0173*
	7	1	13	8.49	.0036**
Hockey	6	17	33	5.58	.0181*
Indoor	7	12	43	18.89	.0000**
Soccer	6	66	82	4.24	.0395*
	7	60	77	3.92	.0476*
Speedball	6	15	29	5.40	.0202*
	7	13	36	10.67	.0011**
	8	10	46	6.45	.0111*
Volleyball	7	65	93	14.06	.0002**

* p <.05
** p <.01

Table 45

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Individual and Dual Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p
Archery	5	0	8	6.61	.0101*
Crossbow	6	0	4	4.03	.0447*
Target	6	3	16	9.68	.0019**
	7	5	18	6.46	.0110*
	8	0	27	5.06	.0245*
Badminton	5	27	67	7.10	.0077**
	6	29	47	5.35	.0207*
	7	32	55	7.63	.0057**
Bowling	6	13	29	7.50	.0062**
	7	15	30	4.87	.0273*
	8	10	38	3.90	.0482*
Shuffleboard	6	9	26	9.20	.0024**
	7	10	25	5.41	.0201*
Table Tennis	6	15	41	16.10	.0001**
	7	16	46	15.71	.0001**
	8	10	48	7.18	.0074**
Track and Field	6	49	75	10.10	.0015**
	7	43	73	12.65	.0004**
Wrestling	5	8	33	6.41	.0113*
	6	9	31	15.20	.0001**

* p <.05
** p <.01

Table 46

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Outdoor Education Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p
Bicycling	6	2	10	5.67	.0173*

* p <.05

Table 47

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Aquatics Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 48

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Other Physical Education-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	χ^2	p
Adaptive Physical Education (non-mainstreamed program)	6	5	20	9.91	.0016**
	7	6	20	5.46	.0194*

* $p < .05$
** $p < .01$

Table 49

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Roll	7	20	43	4.93	.0264*

* p <.05

Table 50

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Movement-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Movements with Problem Solving Emphasis (Initiatives)	7	5	24	5.54	.0185*

* p <.05

Table 51

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Game-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p

NOTE: No game-related activities were found to be significantly different.

Table 52

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p

NOTE: No gymnastics-related activities were found to be significantly different.

Table 53

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Folk Dances	7	27	54	5.94	.0148*
	8	31	58	4.24	.0395*
Square Dances	7	32	68	9.87	.0017**
	8	28	68	6.91	.0085**

* p <.05
** p <.01

Table 54

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Fitness-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p

NOTE: No fitness-related activities were found to be significantly different.

Table 55

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Team Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Football - Touch	8	35	66	6.66	.0098**

* p <.05
** p <.01

Table 56

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Individual and Dual Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Darts	7	9	11	3.97	.0463*
Shuffleboard	7	25	49	4.52	.0334*

* p <.05

Table 57

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Outdoor Education Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p
Project Adventure	8	19	3	3.91	.0480*

* p <.05

Table 58

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Aquatics Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 59

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Middle Grades	Junior High	χ^2	p

NOTE: No other physical education-related activities were found to be significantly different.

Table 60

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Identification of Body Parts	8	17	37	3.93	.0475*
Locomotor Movements (proper form without accompaniment)					
Hop	8	19	44	5.75	.0165*
Skip	8	21	47	5.66	.0174*
Gallop	8	15	35	4.05	.0441*

* p <.05

Table 61

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Movement-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p

NOTE: No movement-related activities were found to be significantly different.

Table 62

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Game-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Games - Low Organized Quiet Games and Rainy Day Activities	8	29	9	4.46	.0347*

* p <.05

Table 63

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p

NOTE: No gymnastics-related activities were found to be significantly different.

Table 64

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 65

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Fitness-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Aerobic Dance	8	65	28	11.61	.0010**

* p <.05
** p <.01

Table 66

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Team Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Gaterball	8	0	14	5.08	.0242*
Hockey	8	13	0	3.90	.0482*
Hockey Indoor	8	42	16	5.84	.0156*

* p <.05

Table 67

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Individual and Dual Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Bowling	8	38	16	4.12	.0425*
Frisbee	8	56	14	15.77	.0001**

* p <.05
** p <.01

Table 68

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Outdoor Education Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p

NOTE: No outdoor education activities were found to be significantly different.

Table 69

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Aquatics Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 70

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Middle Grades	Senior High	χ^2	p
Health Education Unit	8	52	86	10.54	.0012**

* p <.05
** p <.01

Table 71

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Roll	7	23	43	4.82	.0281*
Non-Locomotor Movements (proper form without accompaniment; axial)					
Hit and Strike (percussive)					
Dribble - Foot	7	44	70	6.83	.0090**
Locomotor Movements (proper form without accompaniment)					
Skip	7	20	41	5.16	.0231*
	8	5	24	4.61	.0317*

* p <.05
** p <.01

Table 72

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Movement-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Movements with Directions (up, far, forward, etc.)	7	21	41	4.59	.0322*

* p <.05

Table 73

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Game-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Lead-Up Games for Sports	7	57	78	4.40	.0359*

* p <.05

Table 74

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Tumbling Activities	7	50	87	13.79	.0002**
	8	45	82	6.57	.0104*
Educational Gymnastics (low beam, benches, ropes, etc.)	7	21	46	7.54	.0060**
	8	15	47	4.61	.0315*
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	7	14	38	8.77	.0031**

* p <.05
** p <.01

Table 75

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Folk Dances	7	34	54	4.04	.0444*
	8	25	58	4.45	.0348*
Square Dances	7	39	68	7.92	.0049**
	8	30	68	6.34	.0118*

* p <.05
** p <.01

Table 76

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Fitness-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Exercise and Warm-Ups	7	70	97	10.12	.0015**
Weight Training	7	13	49	18.92	.0000**

* p <.05
** p <.01

Table 77

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Team Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Basketball	7	76	97	6.76	.0093**
Hockey	7	1	14	8.24	.0041**
Soccer	7	60	89	9.44	.0021**
Softball	7	74	97	8.14	.0043**
Speedball	7	13	54	24.32	.0000**
	8	10	58	10.50	.0012**
Volleyball	7	65	97	13.39	.0003**
Whiffleball	7	19	41	5.78	.0162*

* p <.05
** p <.01

Table 78

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Individual and Dual Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Archery	7	5	24	10.38	.0013**
Target	8	0	29	5.39	.0203*
Badminton	7	32	62	9.44	.0021**
	8	40	71	4.06	.0439*
Board Games					
Checkers	8	5	32	3.90	.0482*
Bowling	7	15	32	4.64	.0312*
Darts	7	0	11	8.48	.0036**
Shuffleboard	7	10	49	23.73	.0000**
	8	10	42	4.90	.0269*
Table Tennis	7	16	54	18.60	.0000**
	8	10	58	10.50	.0012**
Track and Field	7	43	84	17.13	.0000**
	8	45	76	4.39	.0362*
Wrestling	7	14	35	6.96	.0083**

* p <.05
** p <.01

Table 79

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Outdoor Education Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p

NOTE: No outdoor education activities were found to be significantly different.

Table 80

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Aquatics Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 81

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Elem. School	Junior High	χ^2	p
Adaptive Physical Education (non-mainstreamed program)	7	6	30	11.98	.0005**
Health Education	7	35	60	6.12	.0134*

* p <.05
** p <.01

Table 82

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p
Locomotor Movements (proper form without accompaniment)					
Walk	8	15	44	3.91	.0479*
Hop	8	10	44	5.72	.0167*
Skip	8	5	47	8.80	.0030**
Step-Hop	8	5	42	7.14	.0075**

* p <.05
** p <.01

Table 83

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Movement-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p

NOTE: No movement-related activities were found to be significantly different.

Table 84

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Game-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p

NOTE: No game-related activities were found to be significantly different.

Table 85

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p
Tumbling Activities	8	45	79	5.83	.0158*

* p <.05

Table 86

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 87

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Fitness-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2 X	p
Body Mechanics Unit	8	0	28	5.20	.0225*
Posture	8	0	21	4.02	.0476*

* p <.05

Table 88

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Team Activities

Activity	Grade Level	Elem. School	Senior High	χ^2	p
Speedball	8	10	47	6.48	.0109*

* p <.05

Table 89

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Individual and Dual Activities

Activity	Grade Level	Elem. School	Senior High	χ^2	p
Archery Target	8	0	33	6.59	.0102*
Frisbee	8	40	14	3.96	.0467*
Table Tennis	8	10	49	7.29	.0069**

* p <.05
** p <.01

Table 90

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Outdoor Education Activities

Activity	Grade Level	Elem. School	Senior High	χ^2	p

NOTE: No outdoor education activities were found to be significantly different.

Table 91

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Aquatics Activities

Activity	Grade Level	Elem. School	Senior High	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 92

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Elem. School	Senior High	χ^2	p
Health Education Unit	8	50	86	7.56	.06**

* p <.05
** p <.01

Table 93

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Fundamental Motor Skills

Activity	Grade Level	Junior High	Senior High	χ^2	p
Non-Locomotor Movements (proper form without accompaniment; axial)					
Hit and Strike (percussive)					
Dribble - Foot	9	70	42	4.07	.0437*
Strike with Implements	9	70	38	5.61	.0179*

* p <.05

NOTE: No activities were found to be significantly different at eighth grade level.

Table 94

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Movement-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p

NOTE: No movement-related activities were found to be significantly different.

Table 95

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Game-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p
Games - Low Organized					
Quiet Games and Rainy Day Activities	9	35	13	4.04	.0444*

* p <.05

NOTE: No activities were found to be significantly different at eighth grade level.

Table 96

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Gymnastics-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p

NOTE: No gymnastics-related activities were found to be significantly different.

Table 97

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Rhythmic/Dance-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p
Folk Dances	8	58	21	10.16	.0014**
	9	60	32	4.47	.0345*
Square Dances	8	68	26	13.24	.0003**
	9	70	35	6.99	.0082**

* p <.05

** p <.01

Table 98

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Fitness-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p
Body Mechanics Unit	8	3	28	7.78	.0053**
Posture	8	5	23	3.85	.0498*
Lift	8	3	21	4.67	.0308*
Hold and Carry	8	0	21	6.95	.0084**

* p <.05

** p <.01

Table 99

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Team Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p
Football Touch	8	66	37	5.50	.0190*
Gatorball	8	0	14	3.87	.0491*
Hocker	8	13	0	3.97	.0463*
	9	25	5	6.01	.0142*

* p <.05

Table 100

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Individual and Dual Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p
Board Games Checkers	8	12	7	6.54	.0105*
Card Games	8	21	2	5.39	.0202*
Horseshoes	8	45	21	4.21	.0402*
Tetherball	9	35	8	8.36	.0038**

* p <.05
** p <.01

Table 101

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Outdoor Education Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p

NOTE: No outdoor education activities were found to be significantly different.

Table 102

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Aquatics Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p

NOTE: No aquatics activities were found to be significantly different.

Table 103

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Junior High	Senior High	χ^2	p

NOTE: No other physical education-related activities were found to be significantly different.

Table 104

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Fundamental Motor Skills

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Roll	75	81	69											88
Creep	69	63												63
Crawl	69	63												69
Climb	63	69	63											69
Grasp and Release	56													
Identification of Body Parts	81	75												81
Laterality	81	75	63											88
Directionality	88	81	69											88
Stop	81	75	69											81
Balance														
Static	81	81	75	56										94
Dynamic	75	81	81	63	56									94
Self Space	94	88	69	56										94
General Space	94	88	69	56										94
Weight Transfer	81	88	81	63										100
Non-Locomotor Movements (proper form without accompaniment; axial)														
Stretch and Contract (extension/flexion)	81	81	75	63										94
Twist and Turn (rotation)	88	81	75	63	56									94
Swing and Sway (pendular)	75	69	56											81
Push and Pull	69	63	63											88
Hit and Strike (percussive)	56													81
Kick and Punt		69	75	75	75	63	63	56	56					100
Bounce	69	94	81	75	69									100
Dribble - Hand	56	69	75	75	75	69	69	56	56					100
Dribble - Foot		63	63	81	75	69	69	56	56					100
Volley		56	69	88	75	69	69	63	63	56				100
Strike w/ Implements		63	69	63	63	56	56							94
Locomotor Movements (proper form without accompaniment)														
Walk	88	81	63											94
Run	88	94	81	63										100
Leap	88	88	75	69										100
Jump and Land	88	88	75	69										100
Hop	88	88	88	69										100
Skip	75	88	94	69										94
Gallop	81	88	88	63										94
Slide (glide)	81	88	88	69										100
Step-Hop	69	8e	88	75										94

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 104 - Continued

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Chase	75	81	88	75	56									81
Flee	75	81	88	81	56									81
Dodge	56	75	88	81	63									88
Fall	69	75	69	63										88
Throw	81	88	88	81	69	63	63							100
Trap	63	81	88	81	75	69	63							88
Collect		69	63											69
Catch	81	75	81	81	69	63	63							100

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 105

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Movement-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Non-Locomotor Skills with Accompaniment (beat)	63	69	63	69	63	56	56							75
Locomotor Skills with Accompaniment (beat)	63	69	63	69	63	56	56							75
Movements with Levels (low, medium, high)	88	88	94	75	63									94
Movements with Directions (up, far, forward, etc.)	88	94	94	75	63									88
Movements with Force or Weight (heavy, soft, light)	88	88	94	75	63									88
Movements with Speed or Rate (fast, medium, slow)	81	88	88	75	63									88
Movements with Pathways	88	88	88	75	56									94
Movements with Flow	75	88	81	75	63	56	56							88
Movements with Problem Solving Emphasis (initiatives)	69	69	81	75	69	63	56							81
Movements with Creativity	88	94	94	81	75	69	63							88
Movements with Partners	63	81	81	88	88	69	56							94
Movements in Groups	63	69	81	94	88	69	63							94

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 106

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Game-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Games - Low Organized														
Ball	63	63	69	81	69									94
Run and Tag	56	63	81	81	63									94
Simple Team Games (Brownies and Fairies; Steal the Bacon)		63	69	81										81
Relay w/out Equipment		56	69	81	69	69	56							88
Relay with Equipment		56	75	81	75	75	75	56						88
Quiet Games and Rainy Day Activities	56	69	63	63	63									75
Lead-Up Games for Sports					56	63	63							81
New Games				63	69	69	69	56	56					75
Rope Jumping Activities			56	75	75	69	69							63
Parachute Activities			56	69	56	56	56							63

*TGT - percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 107

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Gymnastics-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Stunts and Self-Testing Activities		56	56	63	69	63	63	56	56					69
Obstacle Course				69	63	69	69							
Pyramids						56								
Tumbling Activities	63	63	69	81	81	94	94	81	75	69	63	56	56	94
Educational Gymnastics (low beam, benches, ropes, etc.)	56	75	75	81	63									81
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)								56	56	56				75
Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes)							56							

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 108

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Rhythmic/Dance-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Rhythms (story telling and singing games)	63	63	63											63
Lummi Sticks		56	75	75	63									63
Folk Dances			56	75	69	69	69	75	81	75	69	63	63	81
Tinikling					56	56	56							63
Square Dances						56	63	75	81	75	69	69	69	81
Mixers					56	56	63	75	75	69	63	63	63	69
Social Dance (fox trot, waltz, etc.)									56	56	56	56	56	63
Modern Dance (interpretive)										63	63	63	63	63

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 109

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Fitness-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Physical Fitness Unit						56		63	69	63	56	56	56	81
Exercise for Warm-Ups			56	63	75	75	75	75	75	69	69	69	69	88
Cardiovascular Activities (running, jogging, etc.)			56	56	63	63	69	69	75	69	69	69	69	94
Aerobic Dance									63	56	56	56	56	
Weight Training											56	56	63	88
Body Mechanics Unit Lift														56
Physical Fitness Testing Program					56	63	63	63	63					63

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 110

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Team Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Basketball							63	81	88	81	81	81	81	94
Baseball														56
Football														
Flag							56	63	56				56	75
Touch							56							75
Soccer					56	69	69	75	69	63	63	63	63	81
Softball						56	81	94	88	88	81	81	81	100
Speedball							56	56	56					
Volleyball						56	69	88	88	81	75	75	75	100

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 111

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Individual and Dual Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Archery														
Target										69	63	63		69
Badminton									69	75	88	81	81	88
Bowling									56	56	63	56	56	69
Golf									69	75	88	88	88	94
Horseshoes									56					
Tennis (lawn)								56	63	81	81	81	81	81
Track and Field						56	63	81	81	81	75	75	75	88

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 112

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Outdoor Education Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Camping											56	56		

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 113

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Aquatics Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Drownproofing					56	56	56	56						
Swimming Skills														
Beginning Level							56	63	69	63	69	69	69	94
Intermediate Level							56	56	56	63	56	56	56	81
Advanced Level								56	63	69	69	69		75
Life Saving												56	63	75
Water Safety Instructors														56
Small Craft														
Canoeing												56	56	

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 114

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Other Physical Education-Related Activities

Activity	Recommended for Grade													*TGT
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Adaptive Physical Education (non-mainstreamed program)									56	56	56	56	56	63
Officiating												56	56	56
Health Education Unit					63	63	63	69	75	75	69	69	69	69

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 115

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Fundamental Motor Skills

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Roll	MT	M	M	+									
Creep	MT	M											
Crawl	MT	M											
Climb	M	M	M										
Grasp and Release	M	+											
Identification of Body Parts	MT	+	+										
Laterality	MT	M	M	+									
Directionality	MT	M	M	+									
Stop	MT	M	M	+									
Balance													
Static	MT	M	M	+									
Dynamic	MT	M	M	M	M								
Self Space	MT	M	M	M									
General Space	MT	M	M	M									
Weight Transfer	MT	M	M	M	+								
Non-Locomotor Movements (proper form without accompaniment:axial)													
Stretch and Contract (extension/flexion)	MT	M	M	M									
Twist and Turn (rotation)	MT	M	M	+	M								
Swing and Sway (pendular)	MT	M	+	+									
Push and Pull	MT	+	+	+									
Hit and Strike (percussive)	M	+	+	+	+								
Kick and Punt		M	M	M	M	+	M	M	M				
Bounce	MT	M	M	+	+	+	+	+	+				
Dribble - Hand	MT	M	M	+	+	+	M	+	M				
Dribble - Foot	T	M	M	M	M	M	M	M	M				
Volley	T	MT	MT	MT	M	M	M	M	M	M			
Strike w/ Implements	T	M	M	+	+	+	+	+					
Locomotor Movements (proper form without accompaniment)													
Walk	MT	M	+	+									
Run	MT	M	M	+	+	+							
Leap	MT	M	M	M	+								
Jump and Land	MT	M	M	M	+	+							
Hop	MT	M	M	M									
Skip	M	M	M	M									
Gallop	MT	M	M	M									
Slide (glide)	MT	M	M	M									
Step-Hop	MT	M	MT	M									
Chase	MT	M	M	M	+								
Flee	MT	M	M	M	M								
Dodge	M	+	M	M	+	+	+						
Fall	MT	M	M	M									
Throw	MT	M	M	M	+	+	+	+					

Table 115 - Continued

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Trap	MT	MT	MT	M	M	M	M						
Collect		M	M										
Catch	MT	+	M	M	+	+	M	+					

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 116

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Movement-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Non-Locomotor Skills with Accompaniment (beat)	MT	M	M	M	M	M	MT						
Locomotor Skills with Accompaniment (beat)	M	M	M	M	M	M	M						
Movements with Levels (low, medium, high)	MT	M	MT	M	M								
Movements with Directions (up, far, forward, etc.)	MT	M	M	M	M								
Movement with Force or Weight (heavy, soft, light)	MT	M	MT	M	M		T						
Movement with Speed or Rate (fast, medium, slow)	MT	M	M	M	M								
Movements with Pathways	MT	MT	MT	M	M								
Movements with Flow	MT	MT	MT	MT	M	M	MT						
Movements with Problem Solving Emphasis (initiatives)	MT	M	MT	M	MT	MT	MT	T	T		T	T	T
Movements with Creativity	MT	MT	MT	M	MT	MT	MT	T			T	T	
Movements with Partners	M	M	M	M	M	M	M						
Movements in Groups	M	+	M	M	M	M	M						

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 117

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized													
Ball	M	+	+	M	M	+							
Run and Tag	M	+	M	M	M								
Simple Team Games													
(Brownies and Fairies;													
Steal the Bacon)		+	+	M									
Relay w/out Equipment		+	+	M	+	M	+						
Relay with Equipment		+	M	M	+	+	M	+	+				
Quiet Games and Rainy													
Day Activities	M	+	+	+	+	+	+						
Lead-Up Games for Sports			S	+	+	+	+	+	+S	+S			
New Games		+	+	+	M	M	M	M	M				
Rope Jumping Activities		+S	+	+	+	M	+	+	+				
Parachute Activities		+	+	M	M	M	MT						

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 118

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Gymnastics-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing													
Activities		M	M	M	M	M	M	M	M				
Obstacle Course		+	+	M	M	M	M				T	T	T
Pyramids						M							
Tumbling Activities	MT	M	M	M	M	MT	MT	M	M	M	M	M	M
Educational Gymnastics													
(low beam, benches,													
ropes, etc.)	MT	M	M	MT	M								
Apparatus Gymnastics													
(Olympic type - bars,													
beam, vaulting, etc.)							T	MT	M	M			
Trampoline										T	T	T	T
Modern Rhythmic													
Gymnastics (routines for													
balls, hoops, clubs,													
ribbons, wands, ropes)					T	T	MT	T	T	T	T	T	T

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 119

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Rhythmic/Dance-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling													
and singing games)	MT	M	M										
Lummi Sticks	T	M	MT	MT	MT								
Folk Dances	T		M	MT	M	M	MT	MT	MT	MT	MT	MT	MT
Tinikling	T			T	M	M	M	M	T	T	T	T	T
Square Dances						M	M	MT	MT	MT	MT	MT	MT
Clogging							T	T	T	T	T	T	T
Mixers	t		T	T	MT	MT	MT	MT	MT	MT	MT	MT	MT
Social Dance													
(fox trot, waltz, etc.)								T	MT	MT	MT	MT	MT
Modern Dance													
(interpretive)							T	T	T	MT	MT	MT	MT
Ballet					t	t	t	t	t	t	t	t	t
Ethnic					t	t	t	t	t				
Jazz													
Tap					t	t	t	t	t	t	t	t	t

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 120

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Fitness-Related Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Physical Fitness Unit				+	+	+	+	+	+	+	+	+	+	
Exercise for Warm-Ups		+S	+	+	+	+	+	+	+	+S	+	+	+	
Cardiovascular Activities (running, jogging, etc.)		+S	+	+	+	+	+	+	+	+	+	+	+	
Aerobic Dance									M	M	M	M	M	
Weight Training									+	+S	+S	+S	+	
Weight Lifting (competitive)														
Body Mechanics Unit								T						
Posture								T	T			T		
Lift	t					T	T	T	T	T	T	T	T	T
Hold and Carry	t						T	T	T					
Yoga														
Relaxation							T	T	T	T	T	T	T	T
Physical Fitness Testing Program					+	+	+	+	+	+	+	+		
Fitness Counseling				T										

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 121

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Angleball								t	t	T	T	T	T	
Bandy										t	t	t	t	
Basketball				S	+S	+S	+	+	+	+	+	+	+	
Baseball									T					
Broom Hockey							t							
Cricket							t		t	t			t	
Field Ball														
Football														
Flag								+	+	+	+	+	+	
Touch								+	M	+				
Tackle														
Gaterball														
Hocker							t				t	t	t	
Hockey														
Field											T	T	T	
Ice											t	t	t	
Indoor														
Street														
Hurling								t	t	t	t	t	t	
Korfball													t	
Lacrosse												t	t	
Net Ball									t	t	t	t	t	
Polo Polo					T	T	T	T	t	t	t	t	t	
Polo														
Rugby														
Shinty														
Soccer					+	M	+	M	+	+	+	+	+	
Softball					+	+	+	M	+	+	+	+	+	
Speedball								MT	M	M				
Speed-a-way								t	t	t	t	t	t	
Team Handball											t	t	T	
Volleyball				S	+	+	+	M	+	+	+	+	+	
Whiffleball														

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 122

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Archery													
Crossbow													t
Field								t	t		T	T	T
Target								T			M	M	M
Badminton									M	M	M	M	M
Ballooning													t
Billiards					t	t	t	t	t	t	T	T	T
Board Games													
Chess													
Checkers													
Marbles (Chinese checkers)													
Boccie, Boule, Petanque											t	t	t
Box Hockey											t	t	t
Boxing													
Bowling									MT	MT	MT	MT	MT
Card Games													
Combatives (hand, Indian, etc.)									t	t	t	t	t
Computer Games (video)									t	t	t	t	t
Croquet									t		T		
Curling			t	t	t	t	t				t	t	t
Darts								t	t	t			
Deck Tennis													
Equestrianism						t	t	t	t	t	t	t	t
Fencing							t	t	t	t	T	T	T
Four Square													
Frisbee				+S	+								
Go Kart													
Golf						t	T	T	MT	MT	MT	MT	MT
Handball													
One Wall													T
Four Wall													t
Hang Gliding													
Horseshoes									M				
Jai Alai													
Martial Arts													
Aikido													
Judo													
Karate													t
Kendo													
Motorcycling													
Outdoor Marbles													
Paddleball													
One Wall							T	T	T	T	T	T	T
Four Wall					t	t	t	t	t	t	t	t	t
Platform Tennis											t	t	t
Quoits													

Table 122 - Continued

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Racquetball													
One Wall								t	t	T	T	T	T
Four Wall						t	t	t	t	t	T	T	T
Self Defense	t				t	t	t	T	T	T	T	T	T
Shuffleboard													
Skateboarding								t	t	t	t	t	t
Skating - Ice													
Figure					t			t	t	t	t	t	t
Speed					t	t	t	t	t	t	t	t	t
Skating - Roller									t	t	t	t	t
Skittles													
Snow Skiing													t
Sportscar Racing													
Squash Racquets													t
Table Tennis										+	+	+	+
Tennikoit											t	t	t
Tennis (lawn)								T	MT	MT	MT	M	M
Tetherball													
Tobogganing	t	t	t	t	t	t	t	t	t	t	t	t	t
Track and Field								M	M	M	M	M	M
Wrestling													

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Outdoor Education Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angling, Fly, and Bait Casting											T	T	
Backpacking								t					
Bicycling					t	t	t	t	t	t	T	T	T
Camping					t	t	t	T	T	T	MT	MT	T
Hiking					t	t		t	T	T	T	T	T
Mountaineering													
Orienteering					t	t	t	T	T	T	T	T	T
Project Adventure (Risk)		t				t				t	t	t	t
Rappelling		t	t	t								t	t
Riflery													
Rock Climbing												t	t
Spelunking												t	t
Survival													
Sport Fishing													

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 124

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Aquatics Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Diving								t	t	t	t	t	t
Drownproofing	T	T	T	T	MT	MT	M	MT	T	T	T	T	T
Swimming Skills													
Beginning Level	T	T	T	T	T	T	MT	MT	MT	MT	MT	MT	MT
Intermediate Level	t	t	t	t	T	T	T	MT	MT	MT	MT	MT	MT
Advanced Level	t	t	t	t	T	T	T	T	MT	MT	MT	MT	MT
Life Saving	t	t	t	t			t	t	t	T	T	MT	MT
Water Safety Instructors												t	T
Synchronized Swimming (water ballet)	t	t	t	t	t	t	t	t				t	t
Water Games (volleyball, basketball, etc.)	t	t	t	t	t	t	t	t	t	t	t	t	t
Water Polo											t	t	t
Water Slimnastics						t	t	t	t	t	t	t	t
Scuba Diving										t	t	t	t
Surfing											t	t	t
Water Skiing												t	t
Wind Surfing												t	t
Small Craft													
Canoeing					t	t	t	t	t	T	T	MT	MT
Kayaking												t	t
Rafting													
Sailing												t	t
Yachting													

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 125

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Other Physical Education-Related Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Career Education														
Adaptive Physical Education (non-mainstreamed program)	T	T	T	T	T	T	T	T	MT	MT	MT	MT	MT	
Officiating											T	MT	MT	
Art and Sport Unit											t	t	t	
Poetry and Sport Unit								t	t	t	t	t	t	
Mathematics and Sport Unit												t	t	
Social Studies and Sport Unit											t	t	t	
Science and Sport Unit												t	t	
Newspaper Writing and Sport Unit												t	t	
Olympics Unit					t	t	t	t	t	t	t	t	t	
Health Education Unit	T	T	T	T	MT	MT	MT	M	M	M	M	M	M	

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 126

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fundamental Motor Skills

Activity	Public Schools	College Programs	χ^2	p
Laterality	54	88	5.69	.0171*
Directionality	59	88	4.11	.0427*
Balance				
Static	60	94	6.08	.0137*
Dynamic	54	94	8.51	.0035**
Self Space	60	94	6.30	.0121*
General Space	56	94	7.47	.0063**
Weight Transfer	61	100	8.59	.0034**
Non-Locomotor Movements (proper form without accompaniment; axial)				
Stretch and Contract (extension/flexion)	58	94	6.70	.0097**
Hit and Strike (percussive)				
Kick and Punt	74	100	4.25	.0393*
Dribble - Foot	67	100	6.29	.0122*
Volley	69	100	5.84	.0157*
Locomotor Movements (proper form without accompaniment)				
Walk	67	94	4.08	.0435*
Leap	69	100	5.84	.0157*
Jump and Land	73	100	4.63	.0313*
Hop	71	100	5.03	.0248*
Gallop	66	94	4.39	.0362*
Slide (glide)	68	100	6.18	.0129*
Step-Hop	61	94	5.65	.0174*
Fall	49	88	7.75	.0054**
Throw	75	100	4.00	.0455*
Collect	39	69	4.49	.0341*
Catch	74	100	4.38	.0365*

* p <.05
** p <.01

Table 127

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Movement-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Movements with Levels (low, medium, high)	58	94	6.93	.0085**
Movements with Force or Weight (heavy, soft, light)	54	88	5.63	.0176*
Movements with Pathways	51	94	10.03	.0015**
Movements with Flow	45	88	9.56	.0020**
Movement with Problem Solving Emphasis (initiatives)	44	81	7.53	.0061**
Movements with Creativity	57	88	4.78	.0287*

* p <.05
** p <.01

Table 128

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Game-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Games - Low Organized				
Ball	67	94	3.94	.0470*
Run and Tag	66	94	4.34	.0372*

* p <.05

Table 129

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Gymnastics-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	28	75	14.87	.0001**
Trampoline	11	50	15.87	.0001**

* p <.05
** p <.01

Table 130

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Rhythmic/Dance-Related Activities

Activity	Public Schools	College Programs	$\bar{X}^2$	p
Lummi Sticks	33	63	4.84	.0278*
Folk Dances	50	81	5.08	.0242*
Tinikling	34	63	4.57	.0325*
Square Dances	51	81	4.43	.0352*
Mixers	20	69	18.87	.0000**
Social Dance (fox trot, waltz, etc.)	13	63	28.50	.0000**
Modern Dance (interpretive)	16	63	19.85	.0000**
Ballet	2	25	23.89	.0000**t
Tap	1	19	17.19	.0000**t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 131

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fitness-Related Activities

Activity	Public Schools	College Programs	$\bar{X}^2$	p
Weight Training	29	88	22.70	.0000**
Weight Lifting (competitive)	8	25	4.12	.0423*t
Body Mechanics	11	31	4.70	.0302*
Posture	24	50	4.62	.0316*
Lift	16	56	15.29	.0001**
Hold and Carry	16	50	11.23	.0008**

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Team Activities

Activity	Public Schools	College Programs	$\bar{X}^2$	p
Baseball	25	56	6.18	.0129*
Speedball	25	50	3.93	.0475*

* p <.05

Table 133

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Individual and Dual Activities

Activity	Public Schools	College Programs	$\bar{X}^2$	p
Archery				
Field	3	19	8.66	.0033**t
Target	16	69	26.94	.0000**
Badminton	46	88	9.32	.0023**
Billiards	1	31	97.60	.0000**
Bowling	26	69	12.49	.0004**
Equestrianism	1	13	15.92	.0001**t
Fencing	1	44	136.13	.0000**
Frisbee	55	25	4.37	.0366*t
Golf	16	94	57.36	.0000**
Handball				
Four Wall	1	13	8.95	.0028**t
Martial Arts				
Karate	1	13	12.81	.0003**t
Paddleball				
One Wall	10	31	4.99	.0255*
Racquetball				
One Wall	5	38	26.07	.0000**
Four Wall	1	25	50.44	.0000**t
Self Defense	5	31	16.65	.0000**
Skating - Roller	4	25	11.10	.0009**t
Tennis (lawn)	20	81	0.75	.0000**
Tobogganing	0	6	4.24	.0394*t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 134

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Outdoor Education Activities

Activity	Public Schools	College Programs	χ^2	p
Angling, Fly, and Bait Casting	4	44	39.99	.0000**
Backpacking	6	31	13.21	.0003**
Camping	8	50	29.07	.0000**
Hiking	5	31	14.79	.0001**
Orienteering	6	38	21.15	.0000**
Sport Fishing	2	19	11.84	.0006**t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Aquatics Activities

Activity	Public Schools	College Programs	χ^2	p
Diving	1	19	32.59	.0000**t
Drownproofing	2	50	105.51	.0000**
Swimming Skills				
Beginning Level	2	94	334.02	.0000**
Intermediate Level	1	81	309.80	.0000**
Advanced Level	1	75	308.94	.0000**
Life Saving	1	75	329.19	.0000**
Water Safety Instructors	0	56	288.18	.0000**
Synchronized Swimming (water ballet)	0	6	9.43	.0021**t
Water Games (volleyball, basketball, etc.)	1	19	27.96	.0000**t
Water Polo	0	6	4.24	.0394*t
Water Gymnastics	0	13	43.97	.0000**t
Scuba Diving	0	19	60.43	.0000**t
Water Skiing	0	13	43.97	.0000**t
Small Craft				
Canoeing	1	38	87.72	.0000**

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 136

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Other Physical Education-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Adaptive Physical Education (non-mainstreamed program)	15	63	22.62	.0000**
Officiating	14	56	19.17	.0000**

* p <.05
** p <.01

APPENDIX A

Table A-1

Physical Education Curricula in Georgia Schools:
Fundamental Motor Skills

Activity	Percentage of Total Schools											
	Grade Level											
	K	1	2	3	4	5	6	7	8	9	10	11	12
Roll	45	69	62	54	43	39	29	26	26	16	11	9	9
Creep	38	49	37	26	16	12	10	8	6	2	2	1	1
Crawl	40	55	40	30	19	15	11	9	7	3	3	2	2
Climb	41	62	56	50	39	34	22	17	15	12	8	7	7
Grasp and Release	36	54	46	40	31	28	18	18	16	12	9	8	8
Identification of Body Parts	49	78	61	43	27	23	18	18	22	20	11	10	10
Laterality	38	67	62	54	42	36	25	18	14	15	14	12	12
Directionality	44	75	69	61	45	38	28	24	20	15	14	13	13
Stop	47	75	65	56	43	36	25	20	18	15	12	11	11
Balance													
Static	41	69	67	58	50	44	30	26	24	19	15	12	12
Dynamic	37	62	62	56	49	43	29	22	20	17	14	11	11
Self Space	44	76	66	54	41	32	24	18	15	13	10	9	9
General Space	38	71	64	54	41	34	24	17	17	14	12	11	11
Weight Transfer	33	68	65	60	55	49	35	29	30	26	18	16	16
Non-Locomotor Movements (proper form without accompaniment; axial)													
Stretch and Contract (extension/flexion)	35	64	65	59	47	43	33	30	34	32	27	23	23
Twist and Turn (rotation)	44	75	74	68	52	48	39	35	38	36	31	27	27
Swing and Sway (pendular)	38	67	66	59	42	36	29	25	28	29	26	22	22
Push and Pull	38	69	67	57	44	41	30	28	30	32	28	25	25
Hit and Strike (percussive)	32	61	62	58	52	48	38	33	32	31	27	26	26
Kick and Punt	26	61	64	73	73	71	60	53	49	45	37	35	34
Bounce	38	76	77	78	71	67	57	51	53	48	38	36	36
Dribble - Hand	26	62	69	76	75	73	64	57	55	49	40	39	39
Dribble - Foot	17	46	54	61	64	63	53	51	50	45	35	33	33
Volley	12	28	36	50	63	66	61	57	53	46	39	37	37
Strike w/ Implements	22	49	57	66	69	68	59	53	47	42	29	28	28
Locomotor Movements (proper form without accompaniment)													
Walk	47	77	65	57	46	41	35	28	30	32	27	24	24
Run	51	85	76	71	63	57	48	42	43	43	35	33	32
Leap	44	77	71	66	53	48	38	31	34	35	29	27	27
Locomotor Movements (proper form without accompaniment)													
Jump and Land	46	82	74	69	58	54	46	37	38	37	30	28	27
Hop	49	86	76	66	49	43	33	26	28	32	26	21	21
Skip	49	85	76	66	47	42	33	25	29	31	23	20	20
Gallop	46	80	72	60	43	37	30	21	21	25	21	18	18
Slide (glide)	42	76	72	62	45	43	35	27	31	27	23	21	21
Step-Hop	37	65	59	57	44	38	31	25	27	26	21	19	19
Chase	45	80	77	70	59	49	38	33	30	21	11	10	10
Flee	39	72	68	61	51	42	31	23	18	16	9	9	9
Dodge	38	76	76	76	71	63	52	40	34	23	15	15	14
Fall	29	59	49	48	42	38	29	27	23	14	9	8	8
Throw	42	80	79	80	76	72	63	54	50	37	28	26	26
Trap	24	50	53	59	59	55	44	39	33	24	18	16	15
Collect	26	47	41	39	32	30	22	20	13	11	7	6	6
Catch	40	78	79	80	75	71	59	53	47	40	32	29	29

Table A-2

Physical Education Curricula in Georgia Schools:
Movement- Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Non-Locomotor Skills with Accompaniment (beat)	33	57	56	49	39	36	24	22	20	19	15	13	13
Locomotor Skills with Accompaniment (beat)	36	63	62	55	45	42	30	26	26	27	21	16	16
Movements with Levels (low, medium, high)	34	69	67	58	41	37	24	20	20	22	18	15	15
Movements with Directions (up, far, forward, etc.)	40	76	74	66	49	44	28	27	25	27	24	21	21
Movements with Force or Weight (heavy, soft, light)	31	64	61	53	36	33	20	18	20	26	24	21	21
Movements with Speed or Rate (fast, medium, slow)	38	74	76	69	53	48	38	29	28	29	26	22	22
Movements with Pathways	29	58	56	54	39	35	23	17	15	16	14	12	12
Movements with Flow	25	46	48	46	36	31	17	17	16	19	14	12	12
Movements with Problem Solving Emphasis (initiatives)	23	43	47	49	38	32	19	15	14	12	9	8	8
Movements with Creativity	35	65	65	59	45	39	24	22	22	23	17	14	13
Movements with Partners	37	74	76	74	64	59	45	43	40	36	27	23	23
Movements in Groups	39	73	75	72	65	59	45	43	40	36	27	25	25

Table A-3

Physical Education Curricula in Georgia Schools:
Game-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized Ball	42	75	78	78	67	58	48	33	23	19	17	15	15
Run and Tag	42	83	80	75	57	46	34	24	17	12	9	6	6
Simple Team Games (Brownies and Fairies; Steal the Bacon)	36	75	75	64	42	31	22	12	8	8	8	4	4
Relay w/out Equipment	38	78	77	77	72	66	58	48	41	28	20	18	18
Relay with Equipment	29	70	74	79	83	75	69	60	53	37	27	23	22
Quiet Games and Rainy Day Activities	42	74	73	73	68	62	53	40	24	18	14	12	12
Lead-Up Games for Sports	11	36	47	69	79	76	69	66	69	55	40	33	33
Net Games	27	60	63	66	65	61	50	44	41	32	25	20	20
Rope Jumping Activities	38	78	79	83	79	72	62	55	57	55	47	44	44
Parachute Activities	35	71	68	65	52	44	29	15	9	5	3	3	3

Table A-4

Physical Education Curricula in Georgia Schools:
Gymnastics-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing Activities	21	53	56	59	61	59	50	47	48	38	29	25	24
Obstacle Course	25	54	57	60	55	51	42	31	23	16	9	9	9
Pyramids	6	15	19	27	35	37	38	35	35	27	20	17	17
Tumbling Activities	30	62	64	63	63	63	61	64	74	68	54	48	47
Educational Gymnastics (low beam, benches, ropes, etc.)	24	48	49	43	40	37	26	29	34	35	29	27	26
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	5	13	13	16	21	19	15	23	31	38	30	28	27
Trampoline	2	4	5	5	7	6	9	14	18	22	17	17	16
Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes)	10	24	24	27	26	21	10	6	9	12	9	8	8

Table A-5

Physical Education Curricula in Georgia Schools:
Rhythmic/Dance-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling and singing games)	34	53	46	32	19	11	6	4	3	2	1	1	1
Lummi Sticks	16	33	34	30	28	24	22	14	11	9	5	3	3
Folk Dances	14	37	41	45	45	43	37	35	35	35	23	22	21
Tinikling	2	10	13	20	33	34	30	18	13	15	10	10	9
Square Dances	8	26	32	41	44	44	39	42	41	39	25	26	24
Clogging	1	3	5	6	9	8	7	8	7	9	8	8	6
Mixers	3	9	11	16	20	19	12	15	16	16	9	9	9
Social Dance (fox trot, waltz, etc.)	1	2	3	6	6	9	9	11	13	11	9	9	9
Modern Dance (interpretive)	4	9	9	8	8	10	10	11	13	17	17	16	15
Ballet	0	1	1	1	1	1	0	1	1	4	5	3	3
Ethnic	1	2	3	3	3	3	2	3	3	7	6	5	5
Jazz	0	1	2	3	3	4	4	7	7	11	9	8	8
Tap	0	0	0	0	1	0	0	2	2	2	3	3	3

Table A-6

Physical Education Curricula in Georgia Schools:
Fitness-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Physical Fitness Unit	15	44	47	53	60	63	61	69	77	78	65	62	62
Exercise for Warm-Ups	28	71	70	77	79	78	76	80	91	93	80	80	79
Cardiovascular Activities (running, jogging, etc.)	28	74	74	77	79	79	76	78	87	90	82	81	80
Aerobic Dance	13	37	37	39	44	43	44	47	47	50	49	49	46
Weight Training	0	1	1	1	1	2	3	12	27	59	82	84	86	84
Weight Lifting (competitive)	0	0	0	0	0	0	1	3	4	8	21	27	29	29
Body Mechanics Unit	1	5	5	5	5	5	5	6	12	19	14	12	12
Posture	8	16	17	15	14	17	16	11	13	20	15	14	15
Lift	3	9	10	11	10	11	10	8	11	18	14	13	13
Hold and Carry	3	10	10	9	8	10	9	6	10	15	13	12	12
Yoga	0	3	3	3	3	3	3	2	1	2	4	4	3
Relaxation	9	20	20	19	18	18	14	13	11	18	11	9	8
Physical Fitness Testing Program	10	38	39	49	59	65	68	71	78	70	51	51	47
Fitness Counseling	4	14	14	15	21	22	19	22	28	27	26	26	26

Table A-7

Physical Education Curricula in Georgia Schools:
Team Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angleball	0	0	0	1	2	3	5	2	4	8	9	8	8
Bandy	0	1	0	1	1	1	1	0	0	0	0	0	0
Basketball	4	9	16	39	66	74	80	84	93	96	90	88	86
Baseball	1	3	6	13	21	26	26	20	18	30	36	36	35
Broom Hockey	0	0	1	3	4	5	4	8	8	9	6	5	5
Cricket	0	0	0	0	0	0	0	0	1	1	1	1	1
Field Ball	1	2	2	5	5	6	7	7	9	7	4	4	3
Football													
Flag	1	3	5	18	37	41	50	57	66	68	63	61	59
Touch	1	5	8	25	38	46	48	53	47	56	49	49	47
Tackle	0	0	0	0	1	3	3	5	5	11	11	11	10
Gatorball	0	0	0	0	1	1	2	1	5	13	14	13	12
Hocker	0	0	0	1	2	2	4	7	8	8	4	4	4
Hockey													
Field	0	3	4	9	15	17	16	14	17	16	15	14	14
Ice	0	0	0	0	0	0	0	0	0	0	0	0	0
Indoor	0	1	2	6	12	14	21	23	29	17	15	14	14
Street	0	1	2	4	9	6	5	8	7	8	6	4	4
Hurling	0	0	0	1	1	1	1	1	1	0	0	0	0
Korfball	0	0	0	1	1	0	0	0	1	0	0	0	0
Lacrosse	0	0	0	0	1	1	1	1	0	0	0	0	0
Net Ball	1	1	1	4	4	5	5	3	1	1	0	0	0
Pilo Polo	3	4	5	7	7	8	7	6	4	2	2	2	2
Polo	0	0	0	0	1	1	1	1	0	0	0	0	0
Rugby	0	0	0	0	0	0	0	0	0	0	0	0	0
Shinty	0	0	0	0	0	0	0	0	0	0	0	0	0
Soccer	5	15	26	49	63	67	70	70	80	80	70	66	65
Softball	4	13	21	46	69	77	81	82	90	98	86	86	84
Speedball	0	1	1	4	10	14	18	27	45	53	39	36	36
Speed-a-way	0	0	0	0	1	1	3	3	3	2	0	0	0
Team Handball	0	1	1	2	5	6	8	10	9	7	5	5	5
Volleyball	2	5	9	33	60	70	76	78	91	96	88	87	86
Whiffleball	5	20	26	30	28	26	23	25	32	30	24	23	23

Table A-8

Physical Education Curricula in Georgia Schools:
Individual and Dual Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Archery													
Crossbow	0	0	0	0	0	0	1	2	3	2	3	2	2
Field	0	0	0	0	0	0	1	2	6	7	7	6	6
Target	0	1	1	1	2	3	6	12	26	43	41	39	39
Badminton	1	5	6	12	25	29	33	44	60	71	68	68	66
Ballooning	1	2	1	2	1	1	1	1	1	0	0	0	0
Billiards	0	0	0	0	0	0	0	1	0	2	1	1	1
Board Games													
Chess	0	1	1	3	7	8	11	12	9	17	15	16	16
Checkers	0	3	6	9	13	16	20	20	16	25	21	21	21
Marbles (Chinese checkers)	1	2	3	5	7	8	8	6	3	7	7	7	7
Boccie, Boule, Petanque	0	0	0	0	0	0	0	1	1	1	1	1	1
Box Hockey	0	1	1	1	1	1	1	1	1	2	1	1	1
Boxing	0	0	0	0	0	0	1	1	1	1	1	1	1
Bowling	3	15	16	18	19	18	16	22	26	27	27	25	24
Card Games	2	5	5	10	11	13	14	18	11	18	18	17	17
Combatives (hand, Indian, etc.)	2	6	8	12	15	15	12	9	4	4	3	4	4
Computer Games (video)	2	2	2	3	4	4	4	5	2	2	2	2	2
Croquet	0	1	1	4	5	5	6	9	7	7	8	8	8
Curling	0	0	0	0	0	0	0	0	0	0	0	0	0
Darts	1	1	1	2	2	2	1	2	3	7	6	5	5
Deck Tennis	1	3	3	6	11	9	8	10	11	20	17	16	15
Equestrianism	0	0	0	0	0	0	0	0	0	2	2	2	2
Fencing	0	0	0	0	0	0	0	1	1	2	2	2	3
Four Square	3	13	23	42	48	49	42	38	25	25	19	17	15
Frisbee	14	37	45	53	52	49	46	44	36	31	24	22	22
Go Kart	0	0	0	0	1	1	0	1	0	1	1	1	1
Golf	0	1	2	2	3	4	5	8	20	39	41	40	39
Handball													
One Wall	1	1	2	4	5	6	7	6	7	11	16	17	17
Four Wall	0	0	0	0	0	0	1	1	1	2	3	3	3
Hang Gliding	0	0	0	0	0	0	0	0	0	1	1	1	1
Horseshoes	3	11	14	20	26	28	29	34	35	50	44	42	42
Jai Alai	0	1	1	1	1	1	1	1	0	0	0	0	0
Martial Arts													
Aikido	0	0	0	0	0	0	0	0	0	1	1	1	1
Judo	0	0	0	0	0	0	0	0	0	2	3	3	3
Karate	0	0	0	0	1	0	1	1	1	1	1	1	1
Kendo	0	0	0	0	0	0	0	0	0	0	0	0	0
Motorcycling	0	0	0	0	0	0	0	0	0	1	2	2	2
Outdoor Marbles	0	2	2	3	4	4	4	2	1	1	1	1	1
Paddleball													
One Wall	1	3	4	7	9	9	6	6	5	15	15	15	15
Four Wall	0	0	0	0	0	0	0	1	1	2	1	1	1

Table A-8 - Continued

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Platform Tennis	0	0	0	1	1	2	2	2	1	1	1	1	1
Quoits	1	1	1	1	1	2	1	0	0	2	2	2	2
Racquetball													
One Wall	1	1	1	2	3	3	4	5	3	5	6	7	7
Four Wall	0	0	0	0	0	0	0	1	1	2	2	2	2
Self Defense	0	1	1	1	1	1	2	3	5	9	13	9	9
Shuffleboard	1	3	5	8	11	10	12	20	28	45	44	44	43
Skateboarding	0	0	0	1	1	1	0	1	1	0	0	0	0
Skating - Ice													
Figure	0	0	0	0	0	1	0	0	0	0	0	0	0
Speed	0	0	0	0	0	0	0	0	0	1	1	1	1
Skating - Roller	1	2	2	3	4	3	3	4	2	4	4	3	3
Skittles	0	0	0	0	0	0	0	0	0	0	0	0	0
Snow Skiing	0	0	0	0	0	0	1	1	1	1	1	0	0
Sportscar Racing	0	0	0	0	0	0	0	0	0	1	1	1	1
Squash Racquets	0	0	0	0	0	0	0	0	1	0	1	1	1
Table Tennis	0	2	3	5	10	13	21	32	46	64	64	63	62
Tennikoit	0	0	0	0	0	0	0	1	1	1	0	0	0
Tennis (lawn)	1	2	2	3	7	9	11	18	21	49	53	52	52
Tetherball	4	9	10	16	17	18	14	14	9	12	8	7	7
Tobogganing	0	0	0	0	0	0	0	0	0	0	0	0	0
Track and Field	8	23	25	36	48	51	55	59	68	77	71	73	70
Wrestling	1	1	1	3	5	9	14	21	28	42	38	37	33

Table A-9

Physical Education Curricula in Georgia Schools:
Outdoor Education Activities

Activity	Percentage of Total Schools — Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Angling, Fly, and Bait Casting	0	0	0	0	1	1	2	4	3	11	13	14	12	12
Backpacking	0	0	0	1	1	1	2	3	6	14	17	15	14	
Bicycling	0	1	1	2	2	2	4	2	2	3	1	1	1	
Camping	0	1	0	1	2	2	3	5	7	19	20	18	17	
Hiking	1	1	1	2	2	2	3	4	3	12	15	13	13	
Mountaineering	0	0	0	0	0	0	1	1	0	2	3	3	3	
Orienteering	0	0	0	1	1	1	3	5	2	11	14	12	11	
Project Adventure (Risk)	0	0	0	1	1	1	2	6	9	6	6	4	4	
Rappelling	0	0	0	0	0	0	1	1	2	5	4	3	3	
Riflery	0	0	0	0	0	0	1	2	1	7	10	9	8	
Rock Climbing	0	1	1	1	0	0	1	1	1	2	2	1	1	
Spelunking	0	0	0	0	0	0	1	1	0	1	1	1	1	
Survival	0	0	0	0	1	0	1	1	1	3	3	7	5	5
Sport Fishing	0	0	0	0	0	0	0	1	1	6	9	8	7	

Table A-10

Physical Education Curricula in Georgia Schools:
Aquatics Activities

Activity	Percentage of Total Schools — Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Diving	0	0	0	0	0	0	0	1	1	1	1	1	2	2
Drownproofing	0	1	1	2	2	2	1	1	1	2	3	3	3	
Swimming Skills														
Beginning Level	0	0	0	0	0	0	0	1	1	3	6	5	4	4
Intermediate Level	0	0	0	0	0	0	0	1	1	3	3	3	2	2
Advanced Level	0	0	0	0	0	0	0	1	1	1	2	3	3	3
Life Saving	0	0	0	0	0	0	0	1	1	1	2	2	1	2
Water Safety Instructors	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Synchronized Swimming (water ballet)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Water Games (volleyball, basketball, etc.)	0	0	0	0	0	0	0	0	1	2	2	2	1	2
Water Polo	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Water Slimnastics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scuba Diving	0	0	0	0	0	0	0	0	1	1	1	1	0	0
Surfing	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Water Skiing	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wind Surfing	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Small Craft														
Canoeing	0	0	0	0	0	0	0	1	1	1	2	3	3	3
Kayaking	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Rafting	0	0	0	0	0	0	0	0	1	0	1	2	2	2
Sailing	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Yachting	0	0	0	0	0	0	1	0	0	0	0	0	0	0

Table A-11

Physical Education Curricula in Georgia Schools:
Other Physical Education-Related Activities

Activity	Percentage of Total Schools													
	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Career Education	7	7	8	9	10	11	13	17	20	27	22	20	21	
Adaptive Physical Education (non-mainstreamed program)	5	9	9	8	8	8	8	15	20	26	21	21	20	
Officiating	0	1	1	3	6	9	10	16	20	15	13	19	16	
Art and Sport Unit	2	2	3	3	4	4	3	3	1	2	1	1	1	
Poetry and Sport Unit	1	2	2	2	2	3	2	1	0	0	0	0	0	
Mathematics and Sport Unit	2	5	6	8	8	6	5	5	4	5	3	3	3	
Social Studies and Sport Unit	1	2	2	3	3	2	3	5	3	2	1	1	1	
Science and Sport Unit	1	1	2	3	3	3	5	5	2	2	1	1	1	
Newspaper Writing and Sport Unit	1	1	1	2	2	3	3	5	2	2	2	3	3	
Olympics Unit	1	1	2	2	3	3	3	3	2	0	0	1	1	
Health Education Unit	10	18	20	24	26	30	34	43	66	66	50	45	45	

Table A-12

Physical Education Curricula in Georgia Schools:
Additional Activities Taught in Participating Schools

Activities Listed
by Two or More Schools

Bicycle Safety
Bus Safety
Cardiopulmonary Resuscitation
Dodgeball
Field Days
First Aid
Hula Hoops
Kickball
Newcomb
Programs: PTA, Demonstrations
Sportsmanship (affective domain)
T-Ball
Water Safety Information

Activities Listed
by One School Only

Advanced Beginner Aquatics
Battleball
Beanbag Activities
Book Reports
Boomerang
Bordenball
Boxball
Cageball
Carpet Square Activities
Cheerleading
Chinese Jump Rope
Circuit Training
Cooperative Games
Crab Soccer
Creative Drama
Creative Games
Cylinder Activities
Disco Dancing
Earthball
Flex-i-cisors
Flickerball
Floor Tennis
Football/Basketball
Globalball
Gymball
Hand Soccer
Hopscotch
Indoor Gym Set
International Games
Jacks
Juggling
Leadership Training
Marching
Mazeball
Mushball
Nerf Hockey
Paddle Tennis
Pattleball
Pickleball
Pinball
Puli Sticks
Ring Toss
Racket
Scoops
Scooter Activities
Spasticball
Spelling
Spotting Safety
Stilts Walking
Team Polishball
Tennis Ball Can Catch
Themes
Tire Activities
Toppleball
Touchdown Keep-a-way
Trapeze Activities
Tug of War
Two Square
Unicycle
Warball

Table 117

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized													
Ball	M	+	+	M	M	+							
Run and Tag	M	+	M	M	M								
Simple Team Games													
(Brownies and Fairies;													
Steal the Bacon)		+	+	M									
Relay w/out Equipment		+	+	M	+	M	+						
Relay with Equipment		+	M	M	+	+	M	+	+				
Quiet Games and Rainy													
Day Activities	M	+	+	+	+	+	+						
Lead-Up Games for Sports			S	+	+	+	+	+	+S	+S			
New Games		+	+	+	M	M	M	M	M				
Rope Jumping Activities		+S	+	+	+	+	M	+	+	+			
Parachute Activities		+	+	M	M	M	MT						

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 118

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Gymnastics-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing													
Activities		M	M	M	M	M	M	M	M				
Obstacle Course		+	+	M	M	M	M				T	T	T
Pyramids						M							
Tumbling Activities	MT	M	M	M	M	MT	MT	M	M	M	M	M	M
Educational Gymnastics													
(low beam, benches,													
ropes, etc.)	MT	M	M	MT	M								
Apparatus Gymnastics													
(Olympic type - bars,													
beam, vaulting, etc.)							T	MT	M	M			
Trampoline										T	T	T	T
Modern Rhythmic													
Gymnastics (routines for													
balls, hoops, clubs,													
ribbons, wands, ropes)					T	T	MT	T	T	T	T	T	T

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 119

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Rhythmic/Dance-Related Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling													
and singing games)	MT	M	M										
Lummi Sticks	T	M	MT	MT	MT								
Folk Dances	T		M	MT	M	M	MT	MT	MT	MT	MT	MT	MT
Tinikling	T			T	M	M	M	T	T	T	T	T	T
Square Dances						M	M	MT	MT	MT	MT	MT	MT
Clogging							T	T	T	T	T	T	T
Mixers		t		T	T	MT	MT	MT	MT	MT	MT	MT	MT
Social Dance													
(fox trot, waltz, etc.)								T	MT	MT	MT	MT	MT
Modern Dance													
(interpretive)							T	T	T	MT	MT	MT	MT
Ballet						t	t	t	t	t	t	t	t
Ethnic						t	t	t	t	t			
Jazz													
Tap						t	t	t	t	t	t	t	t

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 120

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Fitness-Related Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12
Physical Fitness Unit				+	+	+	+	+	+	+	+	+	+
Exercise for Warm-Ups		+S	+	+	+	+	+	+	+	+S	+	+	+
Cardiovascular Activities (running, jogging, etc.)		+S	+	+	+	+	+	+	+	+	+	+	+
Aerobic Dance									M	M	M	M	M
Weight Training									+	+S	+S	+S	+
Weight Lifting (competitive)													
Body Mechanics Unit								T					
Posture								T	T			T	
Lift	t					T	T	T	T	T	T	T	T
Hold and Carry	t						T	T	T				
Yoga													
Relaxation							T	T	T	T	T	T	T
Physical Fitness Testing Program					+	+	+	+	+	+	+	+	
Fitness Counseling				T									

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 121

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angleball								t	t	T	T	T	T
Bandy										t	t	t	t
Basketball				S	+S	+S	+	+	+	+	+	+	+
Baseball									T				
Broom Hockey							t						
Cricket							t		t	t			t
Field Ball													
Football													
Flag								+	+	+	+	+	+
Touch								+	M	+			
Tackle													
Gatorball													
Hocker							t				t	t	t
Hockey													
Field											T	T	T
Ice											t	t	t
Indoor													
Street													
Hurling								t	t	t	t	t	t
Korfball													t
Lacrosse												t	t
Net Ball									t	t	t	t	t
Pilo Polo					T	T	T	T	t	t	t	t	t
Polo													
Rugby													
Shinty													
Soccer					+	M	+	M	+	+	+	+	+
Softball					+	+	+	M	+	+	+	+	+
Speedball								MT	M	M			
Speed-a-way								t	t	t	t	t	t
Team Handball											t	t	T
Volleyball				S	+	+	+	M	+	+	+	+	+
Whiffleball													

S = Public schools offering activity p <.05
T = Teacher preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 122

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Archery														
Crossbow														t
Field									t	t		T	T	T
Target								T			M	M	M	M
Badminton									M	M	M	M	M	M
Ballooning														t
Billiards					t	t	t	t	t	t	T	T	T	
Board Games														
Chess														
Checkers														
Marbles (Chinese checkers)														
Boccie, Boule, Petanque											t	t	t	
Box Hockey											t	t	t	
Boxing														
Bowling									MT	MT	MT	MT	MT	MT
Card Games														
Combatives (hand, Indian, etc.)									t	t	t	t	t	t
Computer Games (video)									t	t	t	t	t	t
Croquet									t		T			
Curling			t	t	t	t	t	t				t	t	t
Darts								t	t	t				
Deck Tennis														
Equestrianism						t	t	t	t	t	t	t	t	t
Fencing							t	t	t	t	T	T	T	
Four Square														
Frisbee				+S	+									
Go Kart														
Golf						t	T	T	MT	MT	MT	MT	MT	MT
Handball														
One Wall														T
Four Wall														t
Hang Gliding														
Horseshoes									M					
Jai Alai														
Martial Arts														
Aikido														
Judo														
Karate														t
Kendo														
Motorcycling														
Outdoor Marbles														
Paddleball														
One Wall							T	T	T	T	T	T	T	T
Four Wall					t	t	t	t	t	t	t	t	t	t
Platform Tennis											t	t	t	
Quoits														

Table 122 - Continued

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Racquetball														
One Wall								t	t	T	T	T	T	
Four Wall						t	t	t	t	t	T	T	T	T
Self Defense	t				t	t	t	T	T	T	T	T	T	T
Shuffleboard														
Skateboarding								t	t	t	t	t	t	t
Skating - Ice														
Figure					t			t	t	t	t	t	t	t
Speed					t	t	t	t	t	t	t	t	t	t
Skating - Roller									t	t	t	t	t	
Skittles														
Snow Skiing														t
Sportscar Racing														
Squash Racquets														t
Table Tennis										+	+	+	+	
Tennikoit												t	t	t
Tennis (lawn)								T	MT	MT	MT	M	M	M
Tetherball														
Tobogganing	t	t	t	t	t	t	t	t	t	t	t	t	t	t
Track and Field						M	M	M	M	M	M	M	M	M
Wrestling														

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Outdoor Education Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angling, Fly, and Bait Casting											T	T	
Backpacking								t					
Bicycling					t	t	t	t	t	t	T	T	T
Camping					t	t	t	T	T	T	MT	MT	T
Hiking					t	t		t	T	T	T	T	T
Mountaineering													
Orienteering					t	t	t	T	T	T	T	T	T
Project Adventure (Risk)		t				t				t	t	t	t
Rappelling		t	t	t								t	t
Riflery													
Rock Climbing												t	t
Spelunking												t	t
Survival													
Sport Fishing													

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 124

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Aquatics Activities

Activity	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Diving								t	t	t	t	t	t
Drownproofing	T	T	T	T	MT	MT	M	MT	T	T	T	T	T
Swimming Skills													
Beginning Level	T	T	T	T	T	T	MT	MT	MT	MT	MT	MT	MT
Intermediate Level	t	t	t	t	T	T	T	MT	MT	MT	MT	MT	MT
Advanced Level	t	t	t	t	T	T	T	T	MT	MT	MT	MT	MT
Life Saving	t	t	t	t			t	t	t	T	T	MT	MT
Water Safety Instructors												t	T
Synchronized Swimming (water ballet)	t	t	t	t	t	t	t	t			t	t	t
Water Games (volleyball, basketball, etc.)	t	t	t	t	t	t	t	t	t	t	t	t	t
Water Polo											t	t	t
Water Slimnastics						t	t	t	t	t	t	t	t
Scuba Diving										t	t	t	t
Surfing											t	t	t
Water Skiing												t	t
Wind Surfing												t	t
Small Craft													
Canoeing					t	t	t	t	t	T	T	MT	MT
Kayaking												t	t
Rafting													
Sailing												t	t
Yachting													

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 125

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Other Physical Education-Related Activities

Activity	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Career Education														
Adaptive Physical Education (non-mainstreamed program)	T	T	T	T	T	T	T	T	MT	MT	MT	MT	MT	MT
Officiating											T	MT	MT	MT
Art and Sport Unit											t	t	t	t
Poetry and Sport Unit								t	t	t	t	t	t	t
Mathematics and Sport Unit												t	t	t
Social Studies and Sport Unit											t	t	t	t
Science and Sport Unit												t	t	t
Newspaper Writing and Sport Unit												t	t	t
Olympics Unit					t	t	t	t	t	t	t	t	t	t
Health Education Unit	T	T	T	T	MT	MT	MT	M	M	M	M	M	M	M

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
t = Significantly different (p <.05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 126

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fundamental Motor Skills

Activity	Public Schools	College Programs	χ^2	p
Laterality	54	88	5.69	.0171*
Directionality	59	88	4.11	.0427*
Balance				
Static	60	94	6.08	.0137*
Dynamic	54	94	8.51	.0035**
Half Space	60	94	6.30	.0121*
General Space	56	94	7.47	.0063**
Weight Transfer	61	100	8.59	.0034**
Non-Locomotor Movements (proper form without accompaniment; axial)				
Stretch and Contract (extension/flexion)	58	94	6.70	.0097**
Hit and Strike (percussive)				
Kick and Punt	74	100	4.25	.0393*
Dribble - Foot	67	100	6.29	.0122*
Volley	69	100	5.84	.0157*
Locomotor Movements (proper form without accompaniment)				
Walk	67	94	4.08	.0435*
Leap	69	100	5.84	.0157*
Jump and Land	73	100	4.63	.0313*
Hop	71	100	5.03	.0248*
Gallop	66	94	4.39	.0362*
Slide (glide)	68	100	6.18	.0129*
Step-Hop	61	94	5.65	.0174*
Fall	49	88	7.75	.0054**
Throw	75	100	4.00	.0455*
Collect	39	69	4.49	.0341*
Catch	74	100	4.38	.0365*

* p <.05
** p <.01

Table 127

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Movement-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Movements with Levels (low, medium, high)	58	94	6.93	.0085**
Movements with Force or Weight (heavy, soft, light)	56	88	5.61	.0176*
Movements with Pathways	51	94	10.03	.0015**
Movements with Flow	45	88	9.56	.0020**
Movement with Problem Solving				
Emphasis (initiatives)	66	81	7.51	.0061**
Movements with Creativity	57	88	4.78	.0287*

* p <.05
** p <.01

Table 128

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Game-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Games - Low Organized				
Ball	67	94	3.94	.0470*
Run and Tag	66	94	4.34	.0372*

* p <.05

Table 129

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Gymnastics-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	28	75	14.87	.0001**
Trampoline	12	50	15.87	.0001**

* p <.05
** p <.01

Table 130

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Rhythmic/Dance-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Lummi Sticks	33	63	4.84	.0278*
Folk Dances	50	81	5.08	.0242*
Tinikling	34	63	4.57	.0325*
Square Dances	51	81	4.43	.0352*
Mixers	20	69	18.87	.0000**
Social Dance (fox trot, waltz, etc.)	33	63	28.50	.0000**
Modern Dance (interpretive)	16	63	19.85	.0000**
Ballet	2	25	21.89	.0000**t
Tap	1	19	17.19	.0000**t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 131

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fitness-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Weight Training	29	88	22.70	.0000**
Weight Lifting (competitive)	8	25	4.12	.0423*t
Body Mechanics	11	31	4.70	.0302*
Posture	24	50	4.62	.0316*
Lift	16	56	15.29	.0001**
Hold and Carry	16	50	11.23	.0008**

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Team Activities

Activity	Public Schools	College Programs	χ^2	p
Baseball	25	56	6.18	.0129*
Speedball	25	50	3.93	.0475*

* p <.05

Table 133

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Individual and Dual Activities

Activity	Public Schools	College Programs	χ^2	p
Archery				
Field	3	19	8.66	.0033**t
Target	16	69	26.94	.0000**
Badminton	46	88	9.32	.0023**
Billiards	1	31	97.60	.0000**
Bowling	26	69	12.49	.0004**
Equestrianism	1	13	15.92	.0001**t
Fencing	1	44	136.13	.0000**
Frisbee	55	25	4.37	.0166*t
Golf	16	94	57.36	.0000**
Handball				
Four Wall	1	13	8.95	.0028**t
Martial Arts				
Karate	1	13	12.81	.0003**t
Paddleball				
One Wall	10	31	4.99	.0255*
Racquetball				
One Wall	5	38	26.07	.0000**
Four Wall	1	25	50.44	.0000**t
Self Defense	5	31	16.65	.0000**
Skating - Roller	4	25	11.10	.0009**t
Tennis (lawn)	20	81	0.75	.0000**
Tobogganing	0	6	4.24	.0394*t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 134

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Outdoor Education Activities

Activity	Public Schools	College Programs	χ^2	p
Angling, Fly, and Bait Casting	4	44	39.99	.0000**
Backpacking	6	31	13.21	.0003**
Camping	8	50	29.07	.0000**
Hiking	5	31	14.79	.0001**
Orienteering	6	38	21.15	.0000**
Sport Fishing	2	19	11.84	.0006**t

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Aquatics Activities

Activity	Public Schools	College Programs	χ^2	p
Diving	1	19	32.59	.0000**t
Drownproofing	2	50	105.51	.0000**
Swimming Skills				
Beginning Level	2	94	334.02	.0000**
Intermediate Level	1	81	309.80	.0000**
Advanced Level	1	75	308.94	.0000**
Life Saving	1	75	329.19	.0000**
Water Safety Instructors	0	56	288.18	.0000**
Synchronized Swimming (water ballet)	0	6	9.43	.0021**t
Water Games				
(volleyball, basketball, etc.)	1	19	27.96	.0000**t
Water Polo	0	6	4.24	.0394*t
Water Gimnastics	0	13	43.97	.0000**t
Scuba Diving	0	19	60.43	.0000**t
Water Skiing	0	13	43.97	.0000**t
Small Craft				
Canoeing	1	38	87.72	.0000**

* p <.05
** p <.01
t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 136

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Other Physical Education-Related Activities

Activity	Public Schools	College Programs	χ^2	p
Adaptive Physical Education				
(non-mainstreamed program)	15	63	22.62	.0000**
Officiating	14	56	19.17	.0000**

* p <.05
** p <.01

APPENDIX A

Table A-1

Physical Education Curricula in Georgia Schools:
Fundamental Motor Skills

Activity	Percentage of Total Schools												
	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Roll	45	69	62	54	43	39	29	26	26	16	11	9	9
Crawl	38	49	37	26	16	12	10	8	6	2	2	1	1
Crawl	40	55	40	30	19	15	11	9	7	3	3	2	2
Climb	41	62	56	50	39	34	22	17	15	12	8	7	7
Grasp and Release	36	54	46	40	31	28	18	18	16	12	9	8	8
Identification of Body Parts	49	78	61	43	27	23	18	18	22	20	11	10	10
Laterality	38	67	62	54	42	36	25	18	14	15	14	12	12
Directionality	44	75	69	63	45	38	28	24	20	15	14	13	13
Stop	47	75	65	56	43	36	25	20	18	15	12	11	11
Balance													
Static	41	69	67	58	50	44	30	26	24	19	15	12	12
Dynamic	37	62	62	56	49	43	29	22	20	17	14	11	11
Self Space	44	76	66	54	43	32	24	18	15	13	10	9	9
General Space	38	71	64	54	43	34	24	17	17	14	12	11	11
Weight Transfer	33	68	65	60	55	49	35	29	30	26	18	16	16
Non-Locomotor Movements (proper form without accompaniment; axial)													
Stretch and Contract (extension/flexion)	35	64	65	59	47	43	33	30	34	32	27	23	23
Twist and Turn (rotation)	44	75	74	68	52	48	39	35	38	36	31	27	27
Swing and Sway (pendular)	38	67	66	59	42	36	29	25	28	29	26	22	22
Push and Pull	38	69	67	57	44	41	30	28	30	32	28	25	25
Hit and Strike (percussive)	32	61	63	58	52	48	38	33	32	31	27	26	26
Kick and Punt	26	61	64	73	73	71	60	53	49	45	37	35	34
Bounce	38	76	77	78	71	67	57	51	53	48	38	36	36
Dribble - Hand	26	62	69	76	75	73	64	57	55	49	40	39	39
Dribble - Foot	17	46	54	61	64	62	53	51	50	45	35	33	33
Volley	12	28	36	50	63	66	61	57	53	46	39	37	37
Strike w/ Implements	22	49	57	66	69	68	59	53	47	42	29	28	28
Locomotor Movements (proper form without accompaniment)													
Walk	47	77	65	57	46	41	35	28	30	32	27	24	24
Run	51	85	78	71	63	57	48	42	43	43	35	33	32
Leap	44	77	71	66	53	48	38	31	34	35	29	27	27
Locomotor Movements (proper form without accompaniment)													
Jump and Land	46	82	74	69	58	54	45	37	38	37	30	28	27
Hop	49	88	78	66	49	43	33	26	28	32	26	21	21
Skip	49	85	78	66	47	42	33	25	29	31	23	20	20
Gallop	46	80	72	60	43	37	30	21	31	25	21	18	18
Slide (glide)	42	76	72	62	45	43	35	27	31	27	23	21	21
Step-Hop	37	65	58	57	44	38	31	25	27	26	21	19	19
Chase	45	80	77	70	59	49	38	33	30	21	11	10	10
Flee	39	72	68	62	51	42	32	23	18	16	9	9	9
Dodge	38	76	76	76	75	63	52	40	34	23	15	15	14
Fall	29	59	49	48	42	38	29	27	23	14	9	8	8
Throw	42	80	79	80	76	72	63	54	50	37	28	26	26
Trap	24	50	53	59	59	58	44	39	33	26	18	16	15
Collect	26	47	42	39	32	30	22	20	13	11	7	6	6
Catch	40	78	79	80	75	71	59	53	47	40	32	29	29

Table A-2

Physical Education Curricula in Georgia Schools:
Movement- Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Non-Locomotor Skills with Accompaniment (beat)	33	57	56	49	39	36	24	22	20	19	15	13	13
Locomotor Skills with Accompaniment (beat)	36	63	62	55	45	42	30	26	26	27	21	16	16
Movements with Levels (low, medium, high)	34	69	67	58	41	37	24	20	20	22	18	15	15
Movements with Directions (up, far, forward, etc.)	40	76	74	66	49	44	28	27	25	27	24	21	21
Movements with Force or Weight (heavy, soft, light)	31	64	61	53	36	33	20	18	20	26	24	21	21
Movements with Speed or Rate (fast, medium, slow)	38	74	76	69	53	48	38	29	28	29	26	22	22
Movements with Pathways	29	58	56	54	39	35	23	17	15	16	14	12	12
Movements with Flow	25	46	48	46	36	31	17	17	16	19	14	12	12
Movements with Problem Solving Emphasis (initiatives)	23	43	47	49	38	32	19	15	14	12	9	8	8
Movements with Creativity	35	65	65	59	45	39	24	22	22	23	17	14	13
Movements with Partners	37	74	76	74	64	59	45	43	40	36	27	23	23
Movements in Groups	39	73	75	72	65	59	45	43	40	36	27	25	25

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Table A-3

Physical Education Curricula in Georgia Schools:
Game-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Games - Low Organized													
Ball	42	75	78	78	67	58	48	33	23	19	17	15	15
Run and Tag	42	83	80	75	57	46	34	24	17	12	9	6	6
Simple Team Games (Brownies and Fairies; Steal the Bacon)	36	75	75	64	42	31	22	12	8	8	8	4	4
Relay w/out Equipment	38	78	77	77	72	66	58	48	41	28	20	18	18
Relay with Equipment	29	70	74	79	83	75	69	60	53	37	27	23	22
Quiet Games and Rainy Day Activities	42	74	73	73	68	62	53	40	24	18	14	12	12
Lead-Up Games for Sports	11	36	47	69	79	76	69	66	69	55	40	33	33
New Games	27	60	63	66	65	61	50	44	41	32	25	20	20
Rope Jumping Activities	38	78	79	83	79	72	62	55	57	55	47	44	44
Parachute Activities	35	71	68	65	52	44	29	15	9	5	3	3	3

Table A-4

Physical Education Curricula in Georgia Schools:
Gymnastics-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Stunts and Self-Testing Activities	21	53	56	59	61	59	50	47	48	38	29	25	24
Obstacle Course	25	54	57	60	55	51	42	31	23	16	9	9	9
Pyramids	6	15	19	27	35	37	38	35	35	27	20	17	17
Tumbling Activities	30	62	64	63	63	62	61	64	74	68	54	48	47
Educational Gymnastics (low beam, benches, ropes, etc.)	24	48	49	43	40	37	26	29	34	35	29	27	26
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.)	5	13	13	16	21	19	15	23	31	38	30	28	27
Trampoline	2	6	5	5	7	6	9	14	18	22	17	17	16
Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes)	10	24	24	27	24	21	10	6	9	13	9	8	8

Table A-5

Physical Education Curricula in Georgia Schools:
Rhythmic/Dance-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Rhythms (story telling and singing games)	34	53	46	32	19	11	6	4	3	2	1	1	1
Lummi Sticks	16	33	34	30	28	26	22	14	11	9	5	3	3
Folk Dances	16	37	41	45	45	43	37	35	35	35	23	22	21
Tinikling	2	10	13	20	33	26	30	18	13	15	10	10	9
Square Dances	8	26	32	43	46	44	39	42	41	39	25	26	24
Clogging	1	3	5	6	9	8	7	8	7	9	8	8	6
Mixers	3	9	11	16	20	19	12	15	16	16	9	9	9
Social Dance (fox trot, waltz, etc.)	1	2	3	6	6	9	9	11	13	11	9	9	9
Modern Dance (interpretive)	4	9	9	8	8	10	10	11	13	17	17	16	15
Ballet	0	1	1	1	1	1	0	1	1	4	5	3	3
Ethnic	1	2	3	3	3	3	2	3	3	7	6	5	5
Jazz	0	1	2	3	3	4	4	7	7	11	9	8	8
Tap	0	0	0	0	1	0	0	2	2	2	3	3	3

Table A-6

Physical Education Curricula in Georgia Schools:
Fitness-Related Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Physical Fitness Unit	15	44	47	53	60	63	61	69	77	78	65	62	62
Exercise for Warm-Ups	28	71	70	77	79	78	76	80	91	93	80	80	79
Cardiovascular Activities (running, jogging, etc.)	28	74	74	77	79	79	76	78	87	90	82	81	80
Aerobic Dance	13	37	37	39	44	43	44	47	47	50	49	49	46
Weight Training	0	1	1	1	2	3	12	27	59	82	84	86	84
Weight Lifting (competitive)	0	0	0	0	0	1	3	4	8	23	27	29	29
Body Mechanics Unit	1	5	5	5	5	5	5	6	12	19	14	12	12
Posture	8	16	17	15	14	17	16	11	13	20	15	14	15
Lift	3	9	10	11	10	11	10	8	11	18	14	13	13
Hold and Carry	3	10	10	9	8	10	9	6	10	15	13	12	12
Yoga	0	3	3	3	3	3	3	2	1	2	4	4	3
Relaxation	9	20	20	19	18	16	14	13	11	18	11	9	8
Physical Fitness Testing Program	10	38	39	49	59	65	68	71	78	70	51	51	47
Fitness Counseling	4	14	14	15	21	22	19	22	28	27	26	26	26

Table A-7

Physical Education Curricula in Georgia Schools:
Team Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angleball	0	0	0	0	1	2	3	5	2	4	8	9	8
Bandy	0	1	0	1	1	1	1	1	0	0	0	0	0
Basketball	4	9	16	39	66	76	80	86	93	96	90	88	86
Baseball	1	3	6	13	21	26	26	20	18	30	36	36	35
Broom Hockey	0	0	1	3	4	5	4	8	8	9	6	5	5
Cricket	0	0	0	0	0	0	0	1	1	1	1	1	1
Field Ball	1	2	2	5	5	6	7	7	9	7	6	4	3
Football													
Flag	1	3	5	18	37	42	50	57	66	68	63	61	59
Touch	1	5	8	25	38	46	48	53	47	56	49	49	47
Tackle	0	0	0	0	1	3	3	5	5	11	11	11	10
Gatorball	0	0	0	0	1	1	2	1	5	13	14	13	12
Hocker	0	0	0	1	2	2	4	7	8	8	6	4	4
Hockey													
Field	0	3	4	9	15	17	16	14	17	16	15	14	14
Ice	0	0	0	0	0	0	0	0	0	0	0	0	0
Indoor	0	1	2	6	12	14	21	23	29	17	15	14	14
Street	0	1	2	4	9	6	5	8	7	8	6	4	4
Hurling	0	0	0	1	1	1	1	1	1	0	0	0	0
Korfball	0	0	0	1	1	0	0	0	1	0	0	0	0
Lacrosse	0	0	0	0	1	1	1	1	0	0	0	0	0
Net Ball	1	1	1	4	4	5	5	3	1	1	0	0	0
Pilo Polo	3	4	5	7	7	8	7	6	4	2	2	2	2
Polo	0	0	0	0	1	1	1	1	0	0	0	0	0
Rugby	0	0	0	0	0	0	0	0	0	0	0	0	0
Shinty	0	0	0	0	0	0	0	0	0	0	0	0	0
Soccer	5	15	26	49	63	67	70	70	80	80	70	66	65
Softball	4	13	21	46	69	77	81	82	90	98	86	86	84
Speedball	0	1	1	4	10	14	18	27	45	53	39	36	36
Speed-a-way	0	0	0	0	1	1	1	3	3	3	2	0	0
Team Handball	0	1	1	2	5	6	8	10	9	7	5	5	5
Volleyball	2	5	9	33	60	70	76	78	93	96	88	87	86
Whiffleball	5	20	26	30	28	26	23	25	32	30	24	23	23

Table A-8

Physical Education Curricula in Georgia Schools:
Individual and Dual Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Archery													
Crossbow	0	0	0	0	0	0	1	2	3	2	3	2	2
Field	0	0	0	0	0	0	1	2	6	7	7	6	6
Target	0	1	1	1	2	3	6	12	26	43	41	39	39
Badminton	1	5	6	12	25	29	33	46	60	71	68	68	66
Ballooning	1	2	1	2	1	1	1	1	1	0	0	0	0
Billiards	0	0	0	0	0	0	0	1	0	2	1	1	1
Board Games													
Chess	0	1	1	3	7	8	11	12	9	17	15	16	16
Checkers	0	3	6	9	13	16	20	20	16	25	21	21	21
Marbles (Chinese checkers)	1	2	3	5	7	8	8	6	3	7	7	7	7
Boccie, Bowls, Petanque	0	0	0	0	0	0	0	1	1	1	1	1	1
Box Hockey	0	1	1	1	1	1	1	1	1	2	1	1	1
Boxing	0	0	0	0	0	0	1	1	1	1	1	1	1
Bowling	3	15	16	18	19	18	16	22	26	27	27	25	24
Card Games	2	5	5	10	11	13	14	18	11	18	18	17	17
Combatives (hand, Indian, etc.)	2	6	8	12	15	15	12	9	4	4	3	4	4
Computer Games (video)	2	2	2	3	4	4	4	5	2	2	2	2	2
Croquet	0	1	1	4	5	5	6	9	7	7	8	8	8
Curling	0	0	0	0	0	0	0	0	0	0	0	0	0
Darts	1	1	1	2	2	2	1	2	3	7	6	5	5
Deck Tennis	1	3	3	6	11	9	8	10	11	20	17	16	15
Equestrianism	0	0	0	0	0	0	0	0	0	2	2	2	2
Fencing	0	0	0	0	0	0	0	1	1	2	2	2	3
Four Square	3	11	23	42	48	49	42	38	25	25	19	17	15
Frisbee	14	37	45	53	52	49	46	44	36	31	24	22	22
Go Kart	0	0	0	0	1	1	0	1	0	1	1	1	1
Golf	0	1	2	2	3	4	5	8	20	39	41	40	39
Handball													
One Wall	1	1	2	4	5	6	7	6	7	11	16	17	17
Four Wall	0	0	0	0	0	0	1	1	1	2	3	3	3
Hang Gliding	0	0	0	0	0	0	0	0	0	1	1	1	1
Horseshoes	3	11	14	20	26	28	29	34	35	50	44	42	42
Jai Alai	0	1	1	1	1	1	1	1	0	0	0	0	0
Martial Arts													
Aikido	0	0	0	0	0	0	0	0	0	1	1	1	1
Judo	0	0	0	0	0	0	0	0	0	2	3	3	3
Karate	0	0	0	0	1	0	1	1	1	1	1	1	1
Kendo	0	0	0	0	0	0	0	0	0	0	0	0	0
Motorcycling	0	0	0	0	0	0	0	0	0	1	2	2	2
Outdoor Marbles	0	2	3	3	4	4	4	2	1	1	1	1	1
Paddleball													
One Wall	1	3	4	7	9	9	6	6	5	15	15	15	15
Four Wall	0	0	0	0	0	0	0	1	1	2	1	1	1

Table A-8 - Continued

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Platform Tennis	0	0	0	1	1	2	2	2	1	1	1	1	1
Quoits	1	1	1	1	1	2	1	0	0	2	2	2	2
Racquetball													
One Wall	1	1	1	2	3	3	4	5	3	5	6	7	7
Four Wall	0	0	0	0	0	0	0	1	2	2	2	2	2
Self Defense	0	1	1	1	1	1	2	3	5	9	13	9	9
Shuffleboard	1	3	5	8	11	10	12	20	28	45	44	44	43
Skateboarding	0	0	0	1	1	0	0	1	1	0	0	0	0
Skating - Ice													
Figure	0	0	0	0	0	1	0	0	0	0	0	0	0
Speed	0	0	0	0	0	0	0	0	0	1	1	1	1
Skating - Roller	1	2	2	3	4	3	3	4	2	4	4	3	3
Skittles	0	0	0	0	0	0	0	0	0	0	0	0	0
Snow Skiing	0	0	0	0	0	1	1	1	1	1	1	0	0
Sportscar Racing	0	0	0	0	0	0	0	0	0	1	1	1	1
Squash Racquets	0	0	0	0	0	0	0	1	0	1	1	1	1
Table Tennis	0	2	3	5	10	13	21	32	46	64	64	63	62
Tennikoit	0	0	0	0	0	0	0	0	1	1	1	0	0
Tennis (lawn)	1	2	2	3	7	9	11	18	21	49	53	52	52
Tetherball	4	9	10	16	17	18	14	14	9	12	8	7	7
Tobogganing	0	0	0	0	0	0	0	0	0	0	0	0	0
Track and Field	8	23	25	36	48	51	55	59	68	77	71	73	70
Wrestling	1	1	1	3	5	9	14	21	28	42	38	37	33

Table A-9

Physical Education Curricula in Georgia Schools:
Outdoor Education Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Angling, Fly, and Bait Casting	0	0	0	0	1	1	2	4	3	13	14	12	12
Backpacking	0	0	0	1	1	1	2	3	6	14	17	15	14
Bicycling	0	1	1	2	2	2	4	2	2	3	1	1	1
Camping	0	1	0	1	2	2	3	5	7	19	20	18	17
Hiking	1	1	1	2	2	2	3	4	3	12	15	13	13
Mountaineering	0	0	0	0	0	0	1	1	0	2	3	3	3
Orienteering	0	0	0	1	1	1	3	5	2	11	14	12	11
Project Adventure (Risk)	0	0	0	1	1	1	2	6	9	6	6	4	4
Rappelling	0	0	0	0	0	0	1	1	2	5	4	3	3
Riflery	0	0	0	0	0	0	1	2	1	7	10	9	8
Rock Climbing	0	1	1	1	0	0	1	1	1	2	2	1	1
Spelunking	0	0	0	0	0	0	1	1	0	1	1	1	1
Survival	0	0	0	0	1	0	1	1	3	3	7	5	5
Sport Fishing	0	0	0	0	0	0	0	1	1	6	9	8	7

Table A-10

Physical Education Curricula in Georgia Schools:
Aquatics Activities

Activity	Percentage of Total Schools — Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Diving	0	0	0	0	0	0	1	1	1	1	1	2	2
Drownproofing	0	1	1	2	2	2	1	1	1	2	3	3	3
Swimming Skills													
Beginning Level	0	0	0	0	0	0	1	1	3	6	5	4	4
Intermediate Level	0	0	0	0	0	0	0	1	3	3	3	2	2
Advanced Level	0	0	0	0	0	0	1	1	1	2	3	3	3
Life Saving	0	0	0	0	0	0	0	1	1	2	2	1	2
Water Safety Instructors	0	0	0	0	0	0	0	0	0	0	0	0	1
Synchronized Swimming (water ballet)	0	0	0	0	0	0	0	0	0	0	0	0	0
Water Games (volleyball, basketball, etc.)	0	0	0	0	0	0	0	0	1	2	2	1	2
Water Polo	0	0	0	0	0	0	0	0	0	0	0	1	1
Water Slimnastics	0	0	0	0	0	0	0	0	0	0	0	0	0
Scuba Diving	0	0	0	0	0	0	0	0	1	1	1	0	0
Surfing	0	0	0	0	0	0	0	0	0	0	0	0	0
Water Skiing	0	0	0	0	0	0	0	0	0	0	0	0	0
Wind Surfing	0	0	0	0	0	0	0	0	0	0	0	0	0
Small Craft													
Canoeing	0	0	0	0	0	0	1	1	1	2	3	3	3
Kayaking	0	0	0	0	0	0	0	0	0	0	1	1	1
Rafting	0	0	0	0	0	0	0	1	0	1	2	2	2
Sailing	0	0	0	0	0	1	0	0	0	0	0	0	0
Yachting	0	0	0	0	0	1	0	0	0	0	0	0	0

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Table A-11

Physical Education Curricula in Georgia Schools:
Other Physical Education-Related Activities

Activity	Percentage of Total Schools													
	Grade Level													
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Career Education	7	7	8	9	10	11	13	17	20	27	22	20	21	
Adaptive Physical Education (non-mainstreamed program)	5	9	9	8	8	8	8	15	20	26	21	21	20	
Officiating	0	1	1	3	6	9	10	16	20	15	13	19	16	
Art and Sport Unit	2	2	3	3	4	4	3	3	1	2	1	1	1	
Poetry and Sport Unit	1	2	2	2	2	3	2	1	0	0	0	0	0	
Mathematics and Sport Unit	2	5	6	8	8	6	5	5	4	5	3	3	3	
Social Studies and Sport Unit	1	2	2	3	3	2	3	5	3	2	1	1	1	
Science and Sport Unit	1	1	2	3	3	3	5	5	2	2	1	1	1	
Newspaper Writing and Sport Unit	1	1	1	2	2	3	3	5	2	2	2	3	3	
Olympics Unit	1	1	2	2	3	3	3	3	2	0	0	1	1	
Health Education Unit	10	18	20	24	26	30	34	43	66	66	50	45	45	

Table A-12

Physical Education Curricula in Georgia Schools:
Additional Activities Taught in Participating Schools

Activities Listed
by Two or More Schools

Bicycle Safety
Bus Safety
Cardiopulmonary Resuscitation
Dodgeball
Field Days
First Aid
Hula Hoops
Kickball
Newcomb
Programs: PTA, Demonstrations
Sportsmanship (affective domain)
T-Ball
Water Safety Information

Activities Listed
by One School Only

Advanced Beginner Aquatics
Battleball
Beanbag Activities
Book Reports
Boomerang
Bordenball
Boxball
Cageball
Carpet Square Activities
Cheerleading
Chinese Jump Rope
Circuit Training
Cooperative Games
Crab Soccer
Creative Drama
Creative Games
Cylinder Activities
Disco Dancing
Earthball
Flex-i-cisors
Flickerball
Floor Tennis
Football/Basketball
Globalball
Gymball
Hand Soccer
Hopscotch
Indoor Gym Set
International Games
Jacks
Juggling
Leadership Training
Marching
Mazeball
Mushball
Nerf Hockey
Paddle Tennis
Pattleball
Pickleball
Pinball
Puli Sticks
Ring Toss
Sacket
Scoops
Scooter Activities
Spasticball
Spelling
Spotting Safety
Stilts Walking
Team Foliehball
Tennis Ball Can Catch
Themes
Tire Activities
Topplehall
Touchdown Keep-a-way
Trapeze Activities
Tug of War
Two Square
Unicycle
Warball